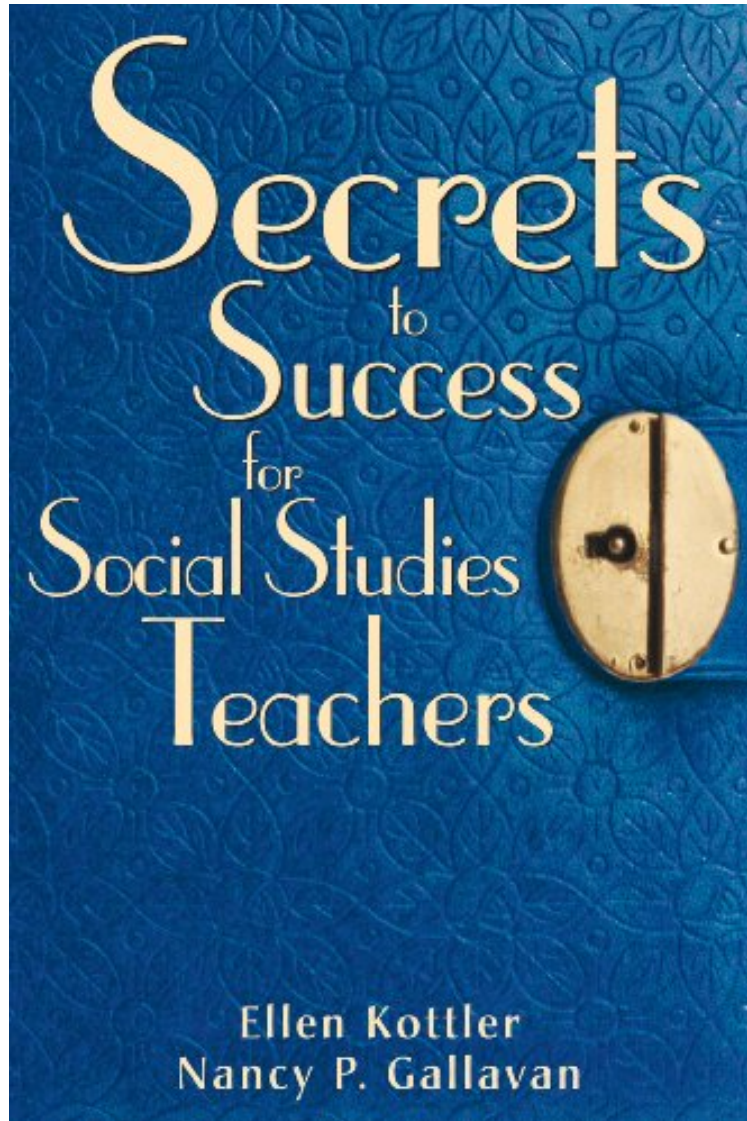


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Secrets to Success for Social Studies Teachers

Ellen Kottler, Nancy P. Gallavan
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Ellen Kottler, Nancy P. Gallavan : Secrets to Success for Social Studies Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised Secrets to Success for Social Studies Teachers:

0 of 0 people found the following review helpful. No SecretsBy Ted PersingerThis book is really "Teaching 101." There are no great revelations, or "secrets." I was looking for real tips to make teaching Social Studies easier, but didn't find them in this book. If you had never taught before, this book would be helpful, but if you've ever taught anything this book isn't going to help you much. Tips like, "take a college class" and "try to connect the topic to your students' lives" are too basic for someone who has ever taught before.0 of 0 people found the following review helpful. Perfect for college-level collections catering to educators new and old.By Midwest Book ReviewThe authors have

developed a specific formula for giving both novices and experienced teachers alike and provide these secrets to success in their set of guidelines *Secrets to Success for Social Studies Teachers*, specific to social studies interactions. Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction - perfect for college-level collections catering to educators new and old. Diane C. Donovan California Bookwatch 0 of 0 people found the following review helpful. *Secrets to Success for Social Studies Teachers* By Raymond A. Martin I have not yet read the entire book, but what I have read has been useful. I am a first year single subject credential student and this book has a lot of great ideas for future teachers. Many of the things highlighted can be used in other content areas as well.

Provides novice, preservice, and experienced teachers with guidelines for best practices, social studies standards, and the most practical elements of pedagogy, plus invaluable advice from veteran educators.

"Kottler and Gallavan provide a wealth of valuable material, practical ways, and wonderful hints for beginning social studies teachers to get started, get involved, and continue their own learning." (Stephen Armstrong, Member of the Board of Directors 2007-01-24)"A very nice contribution to the social studies field, with a wide reach among inservice and preservice teachers. The authors do an excellent job in areas that are often overlooked, focusing on meaningful instruction, powerful teaching and learning, and NCSS standards." (John K. Lee, Associate Professor 2007-01-24)"Kottler and Gallavan have done nothing less than write the story of a social studies teacher's year in the classroom, starting from the beginning stages of planning and proceeding to cover, with tremendous breadth and precision of detail, every possible aspect of the teacher's job. To read this book cover to cover is to be well prepared to teach social studies in today's classroom." (David L. Moguel, Associate Professor of Secondary Education 2007-02-14)"Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction." (California Bookwatch, April 2008 2008-05-28)"Kottler and Gallavan provide a wealth of valuable material, practical ways, and wonderful hints for beginning social studies teachers to get started, get involved, and continue their own learning." (Stephen Armstrong, Member of the Board of Directors 2007-01-24)"A very nice contribution to the social studies field, with a wide reach among inservice and preservice teachers. The authors do an excellent job in areas that are often overlooked, focusing on meaningful instruction, powerful teaching and learning, and NCSS standards." (John K. Lee, Associate Professor 2007-01-24)"Kottler and Gallavan have done nothing less than write the story of a social studies teacher's year in the classroom, starting from the beginning stages of planning and proceeding to cover, with tremendous breadth and precision of detail, every possible aspect of the teacher's job. To read this book cover to cover is to be well prepared to teach social studies in today's classroom." (David L. Moguel, Associate Professor of Secondary Education 2007-02-14)"Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction." (California Bookwatch, April 2008 2008-05-28)About the Author Ellen Kottler, Ed.S., has been a teacher for over 30 years in public and private schools, alternative schools, adult education programs, and universities. She has worked in inner-city schools as well as in suburban and rural settings. She was a curriculum specialist in charge of secondary social studies and law-related education for one of the country's largest school districts. Ellen is the author or coauthor of several books for educators, including *Secrets for Secondary School Teachers: How to Succeed in Your First Year*, *On Being a Teacher*, *Secrets for Beginning Elementary School Teachers*, *Counseling Skills for Teachers*, *English Language Learners in Your Classroom: Strategies That Work*, *Secrets to Success for Science Teachers*, and *Students Who Drive You Crazy: Succeeding with Resistant, Unmotivated, and Otherwise Difficult Young People*. She teaches secondary education and supervises intern teachers at California State University, Fullerton. Nancy P. Gallavan, Ph.D., is Professor of Teacher Education at the University of Central Arkansas where she specializes in classroom assessments and cultural competence in the Department of Teaching and Learning MAT Program, which she helped to start in 2006. The UCA MAT Program was recognized as the Distinguished Program in Teacher Education by the Association of Teacher Educators in 2010. Dr. Gallavan also serves as the UCA Academic Liaison to Institutional Diversity. Receiving university and college awards for her teaching, scholarship, and service, Dr. Gallavan has expertise in K-12 education, classroom assessments, curriculum development, cultural competence, social studies education, and teacher self-efficacy. With more than 120 peer-reviewed publications in journals, as chapters in books, and as books, Dr. Gallavan authored two versions of *Developing Performance-Based Assessments*, one for Grades K-5 and one for Grades 6-12 with Corwin Press in 2009. She also authored two versions of *Navigating Cultural Competence: A Compass for Teachers*, one for Grades K-5 and one for Grades 6-12 with Corwin Press in 2011. With Ellen Kottler, she co-authored *Secrets to Success for Beginning Elementary School Teachers* with Corwin Press in 2007 and *Secrets to Success for Social Studies Teachers* with Corwin Press in 2008. Most of these books have been republished in multiple languages. Her research agenda focuses on classroom assessments and teacher self-efficacy. Her chapter, "If you want your students to change, then you need to change: Mediating the sources and benefits of teacher self-efficacy with teacher candidates," will be

published in the Handbook of Research on Professional Development for Quality Teaching and Learning in 2016. Dr. Gallavan serves as the editor of the Arkansas Association of Teacher Educators Electronic Journal (ArATE EJ) and co-editor of the Association of Teacher Educators (ATE) Annual Yearbook of Research. An active member of American Educational Research Association (AERA), Association of Teacher Educators (ATE), Kappa Delta Pi (KDP), National Association for Multicultural Education (NAME), and National Council for the Social Studies (NCSS), she is involved with the AERA Classroom Assessment Special Interest Group and serves as Chair of the ATE Commission of Online Teaching, Learning, and Schooling. Dr. Gallavan is a Past President and a Distinguished Member of the Association of Teacher Educators (ATE), a Kappa Delta Pi (KDP) Eleanor Roosevelt Legacy Chapter inaugural member, and a member of Phi Delta Phi (education honor society). Prior to joining the University of Central Arkansas, Dr. Gallavan was an Assistant/Associate Professor with the University of Nevada, Las Vegas, specializing in social studies education and cultural competence. She began her career in education as an elementary school and middle level classroom teacher primarily in the Cherry Creek School District in Colorado. She earned her undergraduate degree in Elementary Education with an emphasis in Literacy from Southwest Missouri State University (now Missouri State University); her master's degree in Curriculum and Instruction with an emphasis in Gifted and Talented Education from the University of Colorado, Boulder; her school administrator license from the University of Colorado, Denver; and her doctoral degree in Curriculum Leadership with a cognate in Cultural Competence from the University of Denver. At the University of Denver, she received the Phi Delta Kappa Outstanding Dissertation Award.