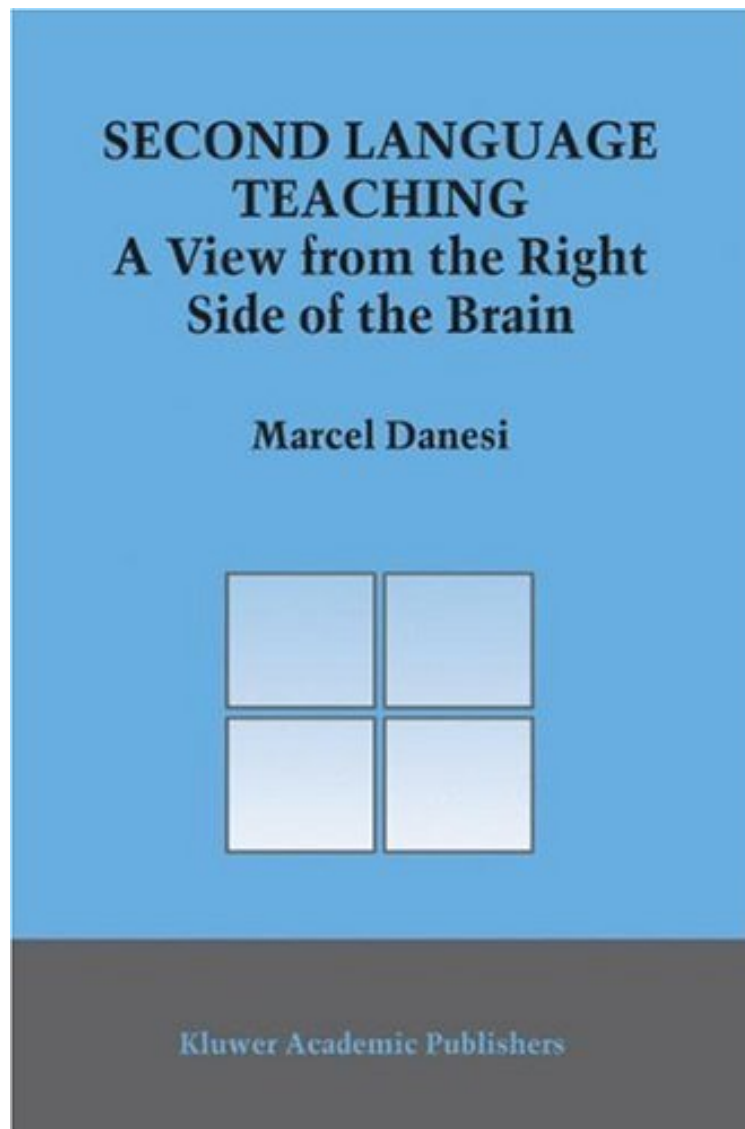


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## **Second Language Teaching: A View from the Right Side of the Brain (Topics in Language and Linguistics)**

*Marcel Danesi*

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This volume offers a practical introduction to the use of neuroscience to teach second languages. It provides information on the relation between how the brain learns and how this can be used to construct classroom activities, evaluates methods, syllabi, approaches, etc. from the perspective of brain functioning. It illustrates how teaching can unfold with actual examples in several languages.

From the reviews: "The goal of this book is to inform second language instructors and researchers of an alternative approach to SLT. For researchers intrigued by the brain-based learning approach, this book provides a simulating overview of this novel approach in learning and acquiring a second language. hellip; This book is therefore highly recommended for language instructors who are passionate about applying the brain-based learning approach. For those interested in further reading in this exciting area hellip; the volume provides an extensive, 28-page general bibliography hellip; ." (Cheryl Choe, Korea TESOL Journal, Vol. 7 (1), 2004)