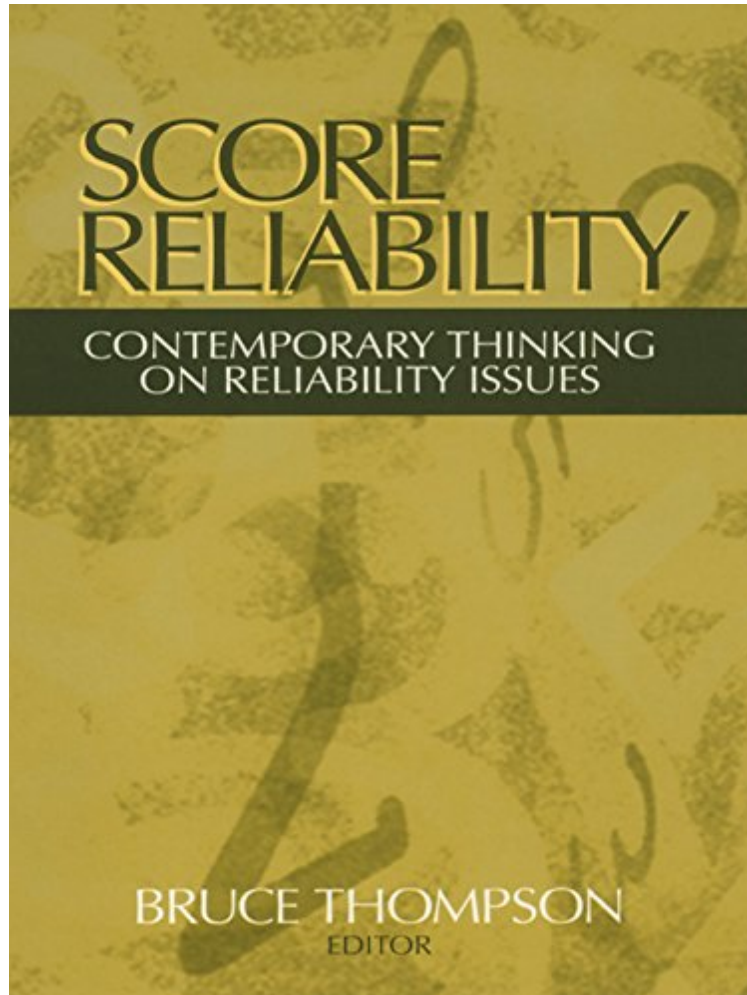


(Mobile ebook) Score Reliability: Contemporary Thinking on Reliability Issues

Score Reliability: Contemporary Thinking on Reliability Issues

Bruce Thompson

*ebooks | Download PDF | *ePub | DOC | audiobook*



 Download

 Read Online

#3072815 in eBooks 2002-08-12 2013-04-05 File Name: B00Y3JFUJU | File size: 72.Mb

Bruce Thompson : Score Reliability: Contemporary Thinking on Reliability Issues before purchasing it in order to gauge whether or not it would be worth my time, and all praised Score Reliability: Contemporary Thinking on Reliability Issues:

3 of 3 people found the following review helpful. a review and a meta analysis of reliability issuesBy Agustin Tristan LopezThe book has a good conception as it presents not only the works from Professor Thompson and other researchers on the "same side" of the concept of reliability, but also the "opposite side", this provides an opportunity to compare and decide which is the best side. The book presents a set of papers presented previously in different journals and this is also a very good idea specially for people not having access to those materials. It has a good introductory chapter concerning G theory. But...I think the main points of reliability are still limited and sometimes wrong, we have to wait for another book having the correct meaning of Cronbach's alfa, of Spearman-Brown prophecy formula and the standard error of measurement, as the datametrics and psychometrics points of view are confronted and not convergent. All the interpretations are in a very traditional point of view, and something more has to be explained and

developed. I bought this book as it announces that it has the most relevant and actual information, this is true up to 2003, I think no other book presents updated information on this topic.

"This is a book that should be on the desk of anyone truly concerned with reliability. The whole question of conditional reliabilities is current and important; and, the question of reliability generalization is being opened out and moving away from Cronbach's approach. The topic is an important one."--Richard L. Gorsuch, Director of Research in Graduate School of Psychology, Fuller Theological Seminary
Should a high school diploma be awarded to students based on their score on a final exit exam? Should businesses deny employment to people based on their score on a personality test? In a world of "high stakes" testing, it has become more important than ever to make certain the scores on which we base our decisions are reliable. Aimed at helping researchers create and evaluate scores better, this reader presents the basic concepts of classical (or "true score") and modern ("generalizability") test theory. Beginning with a review of reliability and validity issues in measurement, the book covers score reliability, reliability induction, and reliability generalization. Exercises with sample data are included at the end of each section so readers can demonstrate knowledge of the principles.

"This is a book that should be on the desk of anyone truly concerned with reliability. The whole question of conditional reliabilities is current and important; and, the question of reliability generalization is being opened out and moving away from Cronbach's approach. The topic is an important one." (Richard L. Gorsuch)
"This is a book that should be on the desk of anyone truly concerned with reliability. The whole question of conditional reliabilities is current and important; and, the question of reliability generalization is being opened out and moving away from Cronbach's approach. The topic is an important one." (Richard L. Gorsuch)
About the Author
Bruce Thompson is (a) a former member of the Council of the American Educational Research Association (AERA), (b) a former nominee for AERA President, and (c) a former editor of AERJ:TLHD (as well as 3 other journals, including EPM for 9 years). Bruce is especially known for (a) his work on effect sizes, and (b) his contributions to creating the LibQUAL+(R) protocol, completed in ~20 language variations by more than 1,200,000 academic research library users at more than 1,100 institutions from around the world.