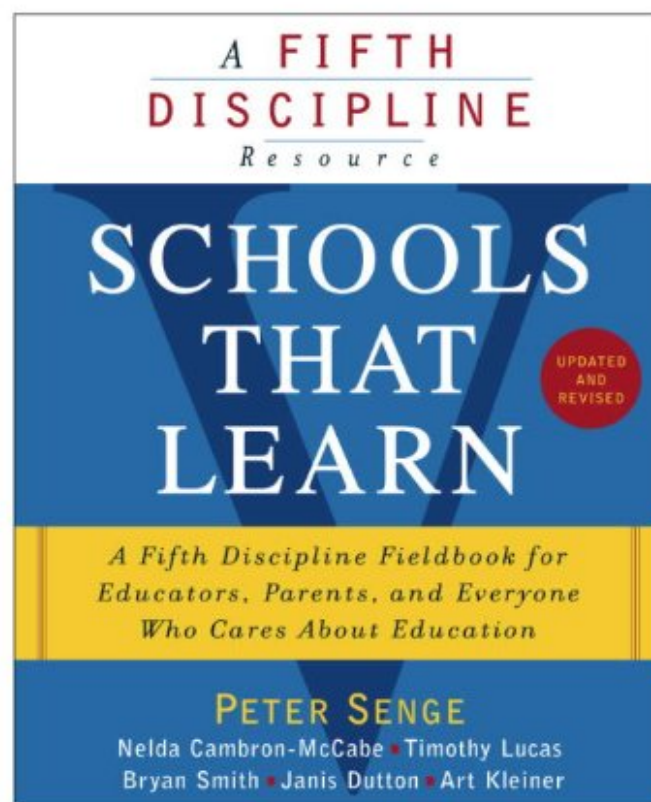


(Download ebook) Schools That Learn (Updated and Revised): A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education

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Peter M. Senge, Nelda Cambron-McCabe, Timothy Lucas, Bryan Smith, Janis Dutton
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Peter M. Senge, Nelda Cambron-McCabe, Timothy Lucas, Bryan Smith, Janis Dutton : Schools That Learn (Updated and Revised): A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education before purchasing it in order to gage whether or not it would be worth my time, and all praised Schools That Learn (Updated and Revised): A Fifth Discipline Fieldbook for Educators, Parents, and Everyone Who Cares About Education:

2 of 2 people found the following review helpful. PSenge is right!By Maragon1821Most of the 99% people in the whole world educate in a wrong way to their children. We know that the future of our Countries, our cities and our families is in the hands of our children. It is very likely that our society will continue deteriorate with the kind of

education and concepts we are transferring to our future generations. System thinking is the only correct way of thinking, we do not live in a linear world, but in an intricate system of systems we urgently need to understand to survive. As Jay Forrester said: Until we reach a much better public understanding of social systems, attempts to develop corrective programs for social troubles will continue to be disappointing. Unfortunately Peter Senge stays short, because his recommendations should go to home school, which is ultimately the complete corrective mechanism to have better generations, jointly with system thinking. Our world urgently needs this kind of education, but I'm afraid that is too late to change the direction of the human race. At least, to those who understand, we can make substantial changes in our families and, chances are, that in our local communities as well. 22 of 23 people found the following review helpful. RUN...Don't Walk!!! By JerryPrimeTime The fourth book in the Fifth Discipline series, **SCHOOLS THAT LEARN**, legitimizes Senge's fieldbook format as an extremely effective means of teaching. It leads the reader into the exciting adventure of creating, sustaining, improving, and helping classrooms, schools, and communities. It outlines a way to achieve our common birthright as humans, "life as eager and natural learners." This will be an important work, a source of dialogue for years to come, and - hopefully - inspiration for meaningful action in fostering the best method yet discovered to creating a positive globalizing force...LEARNING! With the release of each Fifth Discipline resource, the concepts, the thought, the ideas, best practices, examples, and usefulness to readers have become sharper, more focused, and infused with an ever increasing sense of urgency. Personal mastery, systems thinking, shared vision, team learning, and mental models wait ready to serve today's learners. And, **SCHOOLS THAT LEARN** show how to put them into service in one of the most - if not THE most - fundamental areas of our lives...LEARNING! When teaching schools, school systems, parents and community leaders begin to read, to discuss, to reflect on, advocate and actually take action to use the principles and practices described in **SCHOOLS THAT LEARN**, the promise of lifelong learning and the power of learners freed to learn will be realized. **SCHOOLS THAT LEARN** challenges, it inspires, it educates, and it forces you to engage with its content. Readers beware. You cannot enter this "stream" and emerge unchanged. 60 of 62 people found the following review helpful. Oh, Mr. Kotter! By JerryPrimeTime Whether we experienced our student life as "sweat hogs" or not, each of us have tales to tell of being forced to learn in spite of the schools we attended instead of because of them. If we counted how many "good" schools or teachers we experienced over our lifetimes, we could probably count them on one hand (or finger!). For an institution that plays such a significant part in our development, this is a terrible performance record. With **SCHOOLS THAT LEARN**, Peter Senge (et al) legitimize the fieldbook format as an extremely effective teaching tool. Chocked full of examples, tools, theory, tips and traps to avoid, **SCHOOLS THAT LEARN** outlines an effective strategy for creating a powerful alliance between learners, schools, and communities. His is a call to action that must be heeded. Readers will be informed, challenged to get involved, inspired, troubled, and made to see how important an issue lifelong learning is. Rather than seeking to place blame, **SCHOOLS THAT LEARN** simply acknowledge the "opportunities" that are before each of us. Senge then uses this "gap" between the desired state of learning and the current state to motivate readers to take action. This is a book that should be on desk of every school administrator, teacher, parent and corporate training staff. The dialogue it will initiate has the potential to create, sustain and improve learning throughout all areas of our lives. Get it, read it, act on it, and **SHARE IT WITH EVERYONE YOU KNOW!**

"A rich, much-needed remedy for the standardized institutions that comprise too much of our school system today...; ideal for teachers and parents intent on resurrecting and fostering students' inherent drive to learn...; An essential resource." -Daniel H. Pink, author of **DRIVE** and **A WHOLE NEW MIND**
"Schools that Learn is a magnificent, grand book that pays equal attention to the small and the big picture - and what's more integrates them. There is no book on education change that comes close to Senge et al's sweeping and detailed treatment. Classroom, school, community, systems, citizenry---it's all there. The core message is stirring: what if we viewed schools as a means of shifting society for the better!" -Michael Fullan, author of **Change Leaders** and **Learning Places**
A new edition of the groundbreaking book that brings organizational learning and systems thinking into classrooms and schools, showing how to keep our nation's educational system competitive in today's world. Revised and updated - with more than 100 pages of new material - for the first time since its initial publication in 2000 comes a new edition of the seminal work acclaimed as one of the best books ever written about education and schools. A unique collaboration between the celebrated management thinker and Fifth Discipline author Peter Senge and a team of renowned educators and organizational change leaders, **Schools that Learn** describes how schools can adapt, grow, and change in the face of the demands and challenges of our society, and provides tools, techniques and references for bringing those aspirations to life. The new revised and updated edition offers practical advice for overcoming the many challenges that face our communities and educational systems today. It shows teachers, administrators, students, parents and community members how to successfully use principles of organizational learning, including systems thinking and shared vision, to address the challenges that face our nation's schools. In a fast-changing world where school populations are increasingly diverse, children live in ever-more-complex social and media environments, standardized tests are applied as overly simplistic "quick fixes," and advances in science and technology continue to accelerate, the pressures on our educational system are inescapable.

Schools That Learn offers a much-needed way to open dialogue about these problems and provides pragmatic opportunities to transform school systems into learning organizations. Drawing on observations and advice from more than 70 writers and experts on schools and education, this book features:

- Methods for implementing organizational learning and explanations of why they work
- Compelling stories and anecdotes from the "field" - classrooms, schools, and communities
- Charts, tables and diagrams to illustrate systems thinking and other practices
- Guiding principles for how to apply innovative practices in all types of school systems
- Individual exercises useful for both teachers and students
- Team exercises to foster communication within the classroom, school, or community group
- New essays on topics like educating for sustainability, systems thinking in the classroom, and the great game of high school.