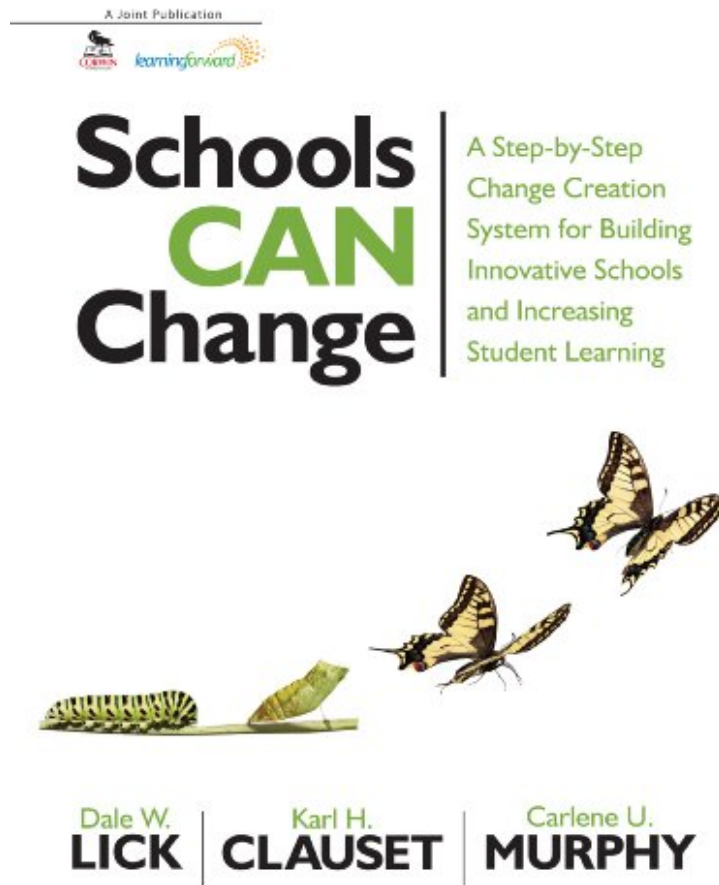


(Mobile pdf) Schools Can Change: A Step-by-Step Change Creation System for Building Innovative Schools and Increasing Student Learning

Schools Can Change: A Step-by-Step Change Creation System for Building Innovative Schools and Increasing Student Learning

Dale W. Lick, Karl H. Clauset, Carlene U. Murphy
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Dale W. Lick, Karl H. Clauset, Carlene U. Murphy : Schools Can Change: A Step-by-Step Change Creation System for Building Innovative Schools and Increasing Student Learning before purchasing it in order to gage whether or not it would be worth my time, and all praised Schools Can Change: A Step-by-Step Change Creation System for Building Innovative Schools and Increasing Student Learning:

Build a dynamic system for change!From NCLB to Common Core standards, we are inundated with directives for improving our schools. How can we really create lasting change? By applying the Change Creation system! Learning community pioneers Dale Lick, Karl Clauset, and Carlene Murphy lead teachers, principals, and schools in this

dynamic approach to school improvement. With a free, comprehensive online collection of practical resources, this book shows you how to: Develop the right vision, relationships, and culture to create and sustain change Model learning-inquiry cycles for action teams for success Build loyalty, trust, and responsibility within your teams and across the school

"The Change Creation System is an empowerment of professional educators who want to meet the learning needs of their students and inform their own practice. Finally, a call to reform by a collaboration of school professionals who develop best practice for the students in their own schools. This is an informed work that provides a step by step process for school wide renewal and individual professional development as it appeals to the best that is within us and students." (Sherry Markel, Professor, Teacher Education 2012-07-06)"This book will become an essential resource to school districts as they continue to develop capacity to lead students and staff to greater levels of effectiveness. This book will take all of us from where we are and move us to make greater differences for our students." (Claudia Thompson, Academic Officer, Learning and Teaching 2012-07-06)"In a changing world, our schools must change, but far too often administrators do not know how to make the changes necessary to keep up with the rapidly developing world. This book offers a wealth of resources, practical experience and a direct model for how to change to meet the needs of learners. This book is a "must read" for any administrator who wants to make a long-lasting impact on the learning outcomes in his or her school." (Renee Peoples, Teacher 2012-07-06)"This is the most comprehensive book on the topic of school change ever written. The suggested practices and strategies at various stages create a comprehensive, meaningful text. This book helps us gain practical wisdom at all levels in our districts and schools." (Lyne Ssebikindu, Assistant Principal 2012-07-06)"If school communities are looking for a comprehensive road map for school improvement, they will not find anything more comprehensive. The authors not only set out a plan on how to get to where you need to go, but they identify every small pothole that you will encounter, and which can sometimes derail school improvement. This book in two words?comprehensive, authentic." (Neil MacNeill, Headmaster 2012-07-06)"This text should be required reading for all future principals and found on the desk of all current school leaders. Promoting school improvement in teaching, learning and student performance is the leaders mantra today. The process of change in schools is complex, however this step-by-step manual provides leaders with the tools they need to improve academic performance. It is comprehensive and rich in detail but more importantly, it provides the roadmap and details for success." (Harriet Gould, Adjunct Professor 2012-07-06)"The authors' work with the change creation system is significant. Far too many good initiatives fall short or are abandoned due to lack of planning and exclusion of important stakeholders. Lick, Clauset and Murphy, in a very matter of fact style, tell us of the consequences of change, the time involved, and how to build a sustainable culture over time. They don't pretend that it is easy, but give the educator confidence that it can be done." (Eddie Ingram, Superintendent 2012-07-06)"Our school has used the Whole Faculty Study Groups for the past decade, and this book updates the model with relevance to the current changes happening in public education. For schools or districts looking to improve their current delivery of professional development, Schools Can Change is a proven system that works!" (David Wilm, Principal 2012-07-06)"Schools Can Change is like a good novel that you can't put down, one in which you want to go over the key parts again and again. It is full of sound advice and a very good cross section of proven practices on educational change. We look forward to using a number of the suggested strategies with our staffs in the years to come." (Don Boyd and Jessica Antosz, Principals) "The Change Creation System is an empowerment of professional educators who want to meet the learning needs of their students and inform their own practice. Finally, a call to reform by a collaboration of school professionals who develop best practice for the students in their own schools. This is an informed work that provides a step by step process for school wide renewal and individual professional development as it appeals to the best that is within us and students." (Sherry Markel, Professor, Teacher Education 2012-07-06)"This book will become an essential resource to school districts as they continue to develop capacity to lead students and staff to greater levels of effectiveness. This book will take all of us from where we are and move us to make greater differences for our students." 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