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School Governance (Debating Issues in American Education: A SAGE Reference Set)

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Education of America's school children always has been and always will be a hot-button issue. From what should be

taught to how to pay for education to how to keep kids safe in schools, impassioned debates emerge and mushroom, both within the scholarly community and among the general public. This volume in the point/counterpoint Debating Issues in American Education reference series tackles the topic of school governance. Fifteen to twenty chapters explore such varied issues as decentralization, federal roles in standards and assessment, parent involvement, top-down vs. bottom-up decision making, and more. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources, thus providing readers with views on multiple sides of governance issues and pointing them toward more in-depth resources for further exploration.

About the Author Richard C. Hunter is a professor of educational administration and former head of the Educational Organization and Leadership Department at the University of Illinois at Urbana-Champaign. He holds an EdD in policy, planning, and administration from the University of California at Berkeley and was professor and chair of the Educational Leadership Program at the University of North Carolina at Chapel Hill. He has worked as a teacher, a principal, and an assistant and associate superintendent in the public schools of Berkeley, California; U.S. Air Force Schools in Tokyo, Japan; Richmond, California; and Seattle, Washington. He also was the district superintendent of the public schools of Richmond, Virginia; Dayton, Ohio; and Baltimore, Maryland. He was an associate director for education for the U.S. Department of Defense Education Activity in Arlington, Virginia. He was given a Fulbright Scholar Program Award from the U.S. Department of State and is currently serving as a lecturer at the Bahrain Teachers College of the University of Bahrain. Frank Brown is the Cary C. Boshamer Distinguished Professor of Educational Leadership and Dean Emeritus, School of Education, University of North Carolina at Chapel Hill. Brown holds a PhD from the University of California at Berkeley and has held several academic and administrative positions: lecturer in education and acting director of mathematics and science education, University of California at Berkeley; associate director, New York State Commission on the Quality, Cost and Financing of Elementary and Secondary Education; assistant professor and director of University's Urban Institute, City College of New York; professor of educational administration and PhD program in public policy and director of the Cora P. Maloney College, State University of New York at Buffalo; and visiting scholar, Graduate School of Education, University of California at Berkeley. He has authored more than 300 publications and is listed in and Whorsquo;s Who in America and Whorsquo;s Who in Black America. Saran Donahoo is an associate professor in the Department of Educational Administration and Higher Education and the director of the College Student Personnel Program at Southern Illinois University Carbondale. She earned both her PhD and her MA at the University of Illinois at Urbana-Champaign. She completed her BA in secondary education at the University of Arizona. Her published works include coediting Teaching Leaders to Lead Teachers: Educational Administration in the Era of Constant Crisis and articles in Teachers College Record, Equity Excellence in Education, Christian Higher Education, Urban Education, and Education and Urban Society, as well as an array of book chapters. She also serves as associate editor for Media s for the Journal of Student Affairs Research Practice. In 2009, she received both the Joyce Cain Award for Distinguished Research on African Descendants from the Comparative and International Education Society (CIES) and the American Educational Research Association (AERA) Division J Outstanding Publication Award.