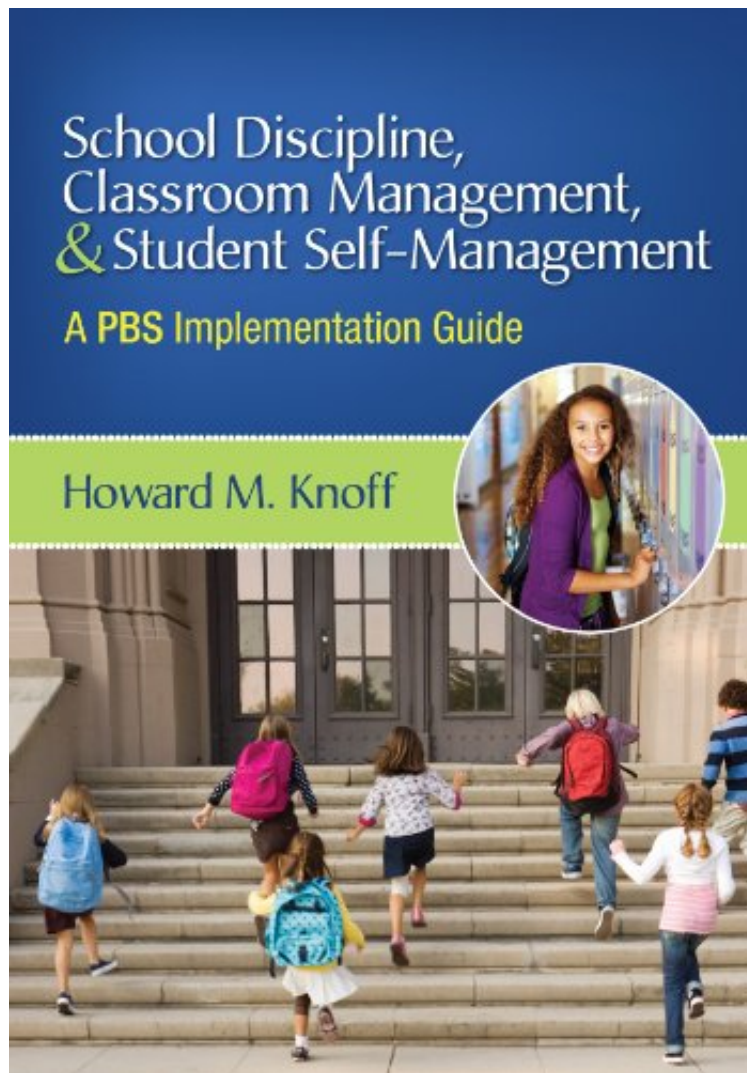


(Ebook pdf) School Discipline, Classroom Management, and Student Self-Management: A PBS Implementation Guide

## School Discipline, Classroom Management, and Student Self-Management: A PBS Implementation Guide

*Howard M. Knoff*

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An integrated, comprehensive approach to positive behavioral supports and interventionsThis book provides a pragmatic, easy-to-follow blueprint for Positive Behavior Support Systems (PBSS) implementation that integrates academics, instruction, and achievement with discipline, behavior management, and student self-management. Award-winning author Howard M. Knoff provides guidance on: Implementing a schoolwide discipline and safe schools program Teaching students interpersonal, social problem solving, conflict prevention and resolution, and emotional coping skills Guiding professional development, staff and student buy-in, and evaluation Strengthening parent and community outreach and involvementIncluded are charts to post in classrooms, worksheets, and action items. Research-based case studies demonstrate how PBSS activities create positive climates, pro-social interactions, and effective management approaches.

""This is a nice 'all in one' book that presents an evidence-based model for school discipline, behavior management and school safety together, with a link to a school improvement framework."--Angela Whalen, Instructor (11/02/2011)"This book does an excellent job of systematically taking administrators and school staff through an array of strategies and steps to help them to effectively implement a school-wide, multi-tiered, Positive Behavioral Support System (PBSS). Guided by this book, administrators will have more time to help teachers to improve their teaching skills rather than their classroom management skills. Teachers will spend less time disciplining their students and more time engaging and teaching them. 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After 22 years as a university professor, he is now a full-time national consultant, author, and lecturer; and he has been the Director of the State Improvement/Personnel Development Grant for the Arkansas Department of Education?Special Education Unit

since 2003. Formerly a Professor of School Psychology at the University of South Florida (Tampa, FL) for 18 years and Director of its School Psychology Program for 12 years, Dr. Knoff was also the creator and Director of the Institute for School Reform, Integrated Services, and Child Mental Health and Educational Policy at USF.