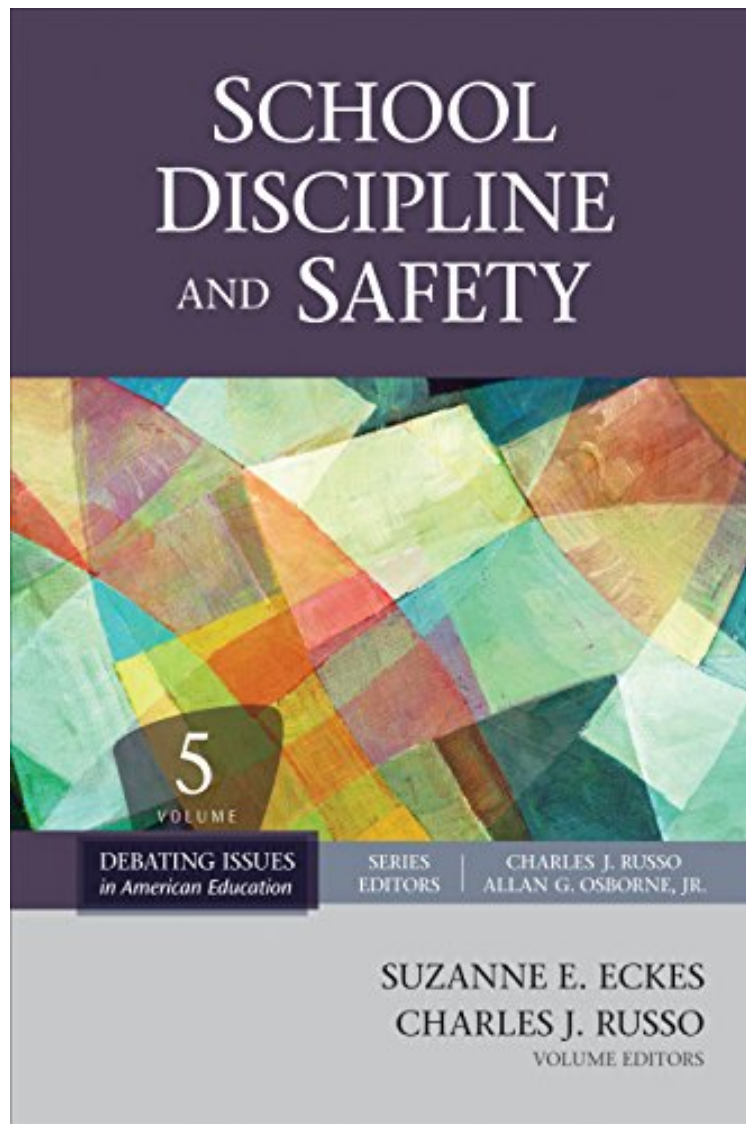


(Mobile ebook) School Discipline and Safety (Debating Issues in American Education: A SAGE Reference Set)

## School Discipline and Safety (Debating Issues in American Education: A SAGE Reference Set)

From SAGE Publications, Inc  
audiobook / \*ebooks / Download PDF / ePub / DOC



DOWNLOAD



READ ONLINE

#3765230 in eBooks 2012-08-14 2012-08-14File Name: B00YFRQFPS | File size: 62.Mb

From SAGE Publications, Inc : School Discipline and Safety (Debating Issues in American Education: A SAGE Reference Set) before purchasing it in order to gage whether or not it would be worth my time, and all praised School Discipline and Safety (Debating Issues in American Education: A SAGE Reference Set):

Education of America's school children always has been and always will be a hot-button issue. From what should be taught to how to pay for education to how to keep kids safe in schools, impassioned debates emerge and mushroom, both within the scholarly community and among the general public. This volume in the point/counterpoint Debating Issues in American Education reference series tackles the topic of school discipline and safety. Fifteen to twenty chapters explore such varied issues as child abuse reporting, corporal punishment, student uniforms, zero tolerance policies, and more. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources, thus providing readers with views on multiple sides of school discipline and safety issues and pointing them toward more in-depth resources for further exploration.

About the Author Suzanne E. Eckes is an associate professor in the Educational Leadership and Policy Studies Department at Indiana University. She has published more than 70 articles and book chapters on school law, is an editor of the *Principal's Legal Handbook*, and is a member of the board of directors for the Education Law Association. She is the recipient of the Jack A. Culbertson Award for outstanding achievements in education from the University Council of Educational Administration. Prior to joining the faculty at Indiana University, Eckes was a high school French teacher and an attorney. She earned her master's degree in education from Harvard University and her law degree and PhD from the University of Wisconsin-Madison. Charles J. Russo, JD, EdD, is the Joseph Panzer Chair in Education in the School of Education and Allied Professions and adjunct professor in the School of Law at the University of Dayton. He was the 1998-1999 president of the Education Law Association and 2002 recipient of its McGhehey (Achievement) Award. He has authored or coauthored more than 200 articles in peer-reviewed journals; has authored, coauthored, edited, or coedited 40 books; and has in excess of 800 publications. Russo also speaks extensively on issues in education law in the United States and abroad. Along with having spoken in 33 states and 25 nations on 6 continents, Russo has taught summer courses in England, Spain, and Thailand; he also has served as a visiting professor at Queensland University of Technology in Brisbane and the University of Newcastle, Australia; the University of Sarajevo, Bosnia and Herzegovina; South East European University, Macedonia; the Potchefstroom Campus of North-West University in Potchefstroom, South Africa; the University of Malaya in Kuala Lumpur, Malaysia; and the University of São Paulo, Brazil. He regularly serves as a visiting professor at the Potchefstroom Campus of North-West University. Before joining the faculty at the University of Dayton as professor and chair of the Department of Educational Administration in July 1996, Russo taught at the University of Kentucky in Lexington from August 1992 to July 1996 and at Fordham University in his native New York City from September 1989 to July 1992. He taught high school for 12 years before and after graduation from law school. He received a BA (classical civilization) in 1972, a JD in 1983, and an EdD (educational administration and supervision) in 1989 from St. John's University in New York City. He also received a master of divinity degree from the Seminary of the Immaculate Conception in Huntington, New York, in 1978, as well as a PhD Honoris Causa from the Potchefstroom Campus of North-West University, South Africa, in May 2004 for his contributions to the field of education law.