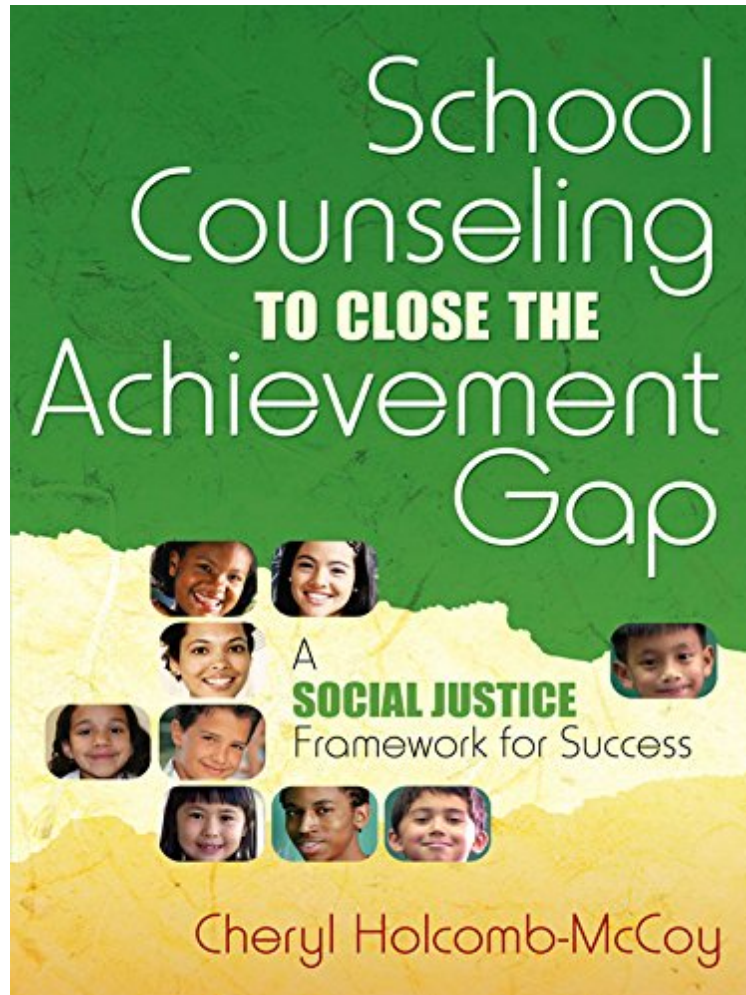



# School Counseling to Close the Achievement Gap: A Social Justice Framework for Success

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Be a major player in improving student development and performance!Rooted in the principles of social justice, this much-needed resource offers school counselors a road map for promoting equity and increasing student achievement. The author shows counselors how they can improve both the delivery and impact of their counseling, consulting, and coordination services by incorporating data and advocacy into their everyday work. To assist them in challenging bias and creating conditions that promote success for all students, this book offers readers: Counseling snapshots of challenging situations Small-group activities for students Suggested readings for extending learning Individual and group reflective questions to deepen understanding

"The author is way ahead of the game on this one. This book is sorely needed in schools today. I would recommend purchasing it for counselor inservice programs, and I would use it in my graduate counselor education classes." (Sharon K. Johnson, Coeditor 2006-12-14)"A groundbreaking book for school counselors and school counselor educators. The author encourages the use of a social justice lens to help school counselors and school counseling programs close the achievement gap. Great examples, practical suggestions, and powerful theory." (Stuart F. Chen-Hayes, Associate Professor of Counselor Education 2006-12-14)"This book will fulfill a major void in the school counseling literature." (James L. Moore III, Associate Professor of Counselor Education 2006-12-14)"I would recommend this publication to every education student, school counselor, and urban educator." (Jennifer White-Peters, School Counselor 2006-12-14)"Tackles a major educational problem head on and takes a thematic perspective that is relevant to most school counselors' daily lives." (Christopher Sink , Editor 2006-12-14)"An item of choice for both college-level education collections and practicing school counselors. From small-group activities for students to individual issues, this book provides a winning set of examples and strategies." (The Bookwatch, September 2007 2007-10-12)"The book is grounded in the author's real-world experiences and frustration with schools that fail to help students achieve. Holcomb-McCoy's passion and her goal to help school counselors understand equity and social justice are to be applauded." (PsycCRITIQUES, June 2008, Vol. 53(26) 2008-07-15) "The author is way ahead of the game on this one. This book is sorely needed in schools today. I would recommend purchasing it for counselor inservice programs, and I would use it in my graduate counselor education classes." (Sharon K. Johnson, Coeditor 2006-12-14)"A groundbreaking book for school counselors and school counselor educators. The author encourages the use of a social justice lens to help school counselors and school counseling programs close the achievement gap. Great examples, practical suggestions, and powerful theory." (Stuart F. Chen-Hayes, Associate Professor of Counselor Education 2006-12-14)"This book will fulfill a major void in the school counseling literature." (James L. Moore III, Associate Professor of Counselor Education 2006-12-14)"I would recommend this publication to every education student, school counselor, and urban educator." (Jennifer White-Peters, School Counselor 2006-12-14)"Tackles a major educational problem head on and takes a thematic perspective that is relevant to most school counselors' daily lives." (Christopher Sink , Editor 2006-12-14)"An item of choice for both college-level education collections and practicing school counselors. From small-group activities for students to individual issues, this book provides a winning set of examples and strategies." (The Bookwatch, September 2007 2007-10-12)"The book is grounded in the author's real-world experiences and frustration with schools that fail to help students achieve. Holcomb-McCoy's passion and her goal to help school counselors understand equity and social justice are to be applauded." (PsycCRITIQUES, June 2008, Vol. 53(26) 2008-07-15)From the Back CoverIn this much-needed resource for preservice and inservice counsellors, Cheryl Holcomb-McCoy addresses factors (such as racism, sexism, heterosexism, and classism) that can contribute to academic failure, and challenges readers to play an active role in creating equitable educational environments.