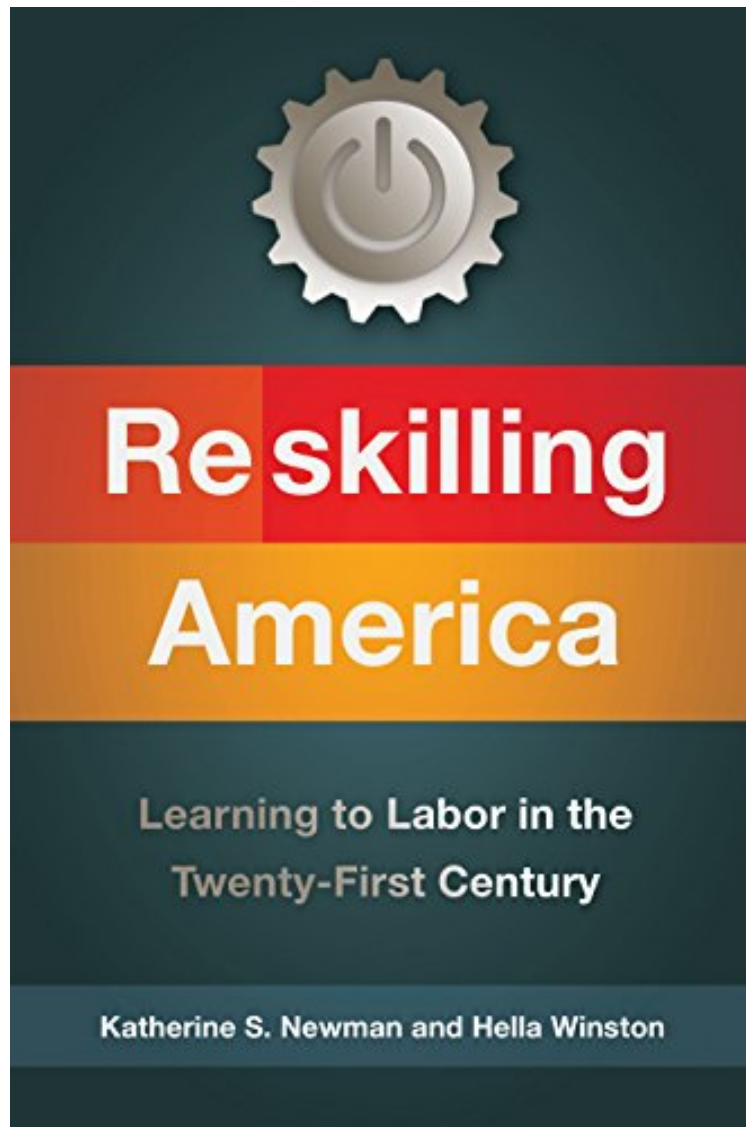


[FREE] Reskilling America: Learning to Labor in the Twenty-First Century

# Reskilling America: Learning to Labor in the Twenty-First Century

*Katherine S. Newman, Hella Winston*  
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**Katherine S. Newman, Hella Winston : Reskilling America: Learning to Labor in the Twenty-First Century** before purchasing it in order to gage whether or not it would be worth my time, and all praised Reskilling America: Learning to Labor in the Twenty-First Century:

3 of 4 people found the following review helpful. An excellent study, and right on targetBy J HarrisGreat book, it is right on target with regard to the lack of qualified technical workers because for a number of years, students have been pushed to go into four year college programs, when this was not the best choice in many cases. In fact, vocational schools, community college associate degrees and certificates had been dismissed as being just for students who were

"not college material". What a mistake. People have to realize that there is nothing wrong with one or two year diplomas or vocational tracks of study. Those who complete these goals often go on to be the very skilled individuals who build houses, build or repair automobiles, robots and other machinery, provide essential services and much more. In short, those who keep the things we use every day running and in good repair are harder to find and employ. We are feeling the results right now. 1 of 2 people found the following review helpful. Current info on CTE programs By David Ellis Great updated information about CTE programs both HS and post secondary. Good statistical information. 1 of 2 people found the following review helpful. An Important Work By SDR Cogent, strongly argued case for vocational training in public high schools. An important book.

From Katherine Newman, award-winning author of *No Shame in My Game*, and sociologist Hella Winston, a sharp and irrefutable call to reenergize this nation's long-neglected system of vocational training. After decades of off-shoring and downsizing that have left blue collar workers obsolete and stranded, the United States is now on the verge of an industrial renaissance. Companies like Apple, BMW, Bosch, and Volkswagen are all opening plants and committing millions of dollars to build products right here on American soil. The only problem: we don't have a skilled enough labor pool to fill these positions, which are in many cases technically demanding and require specialized skills. A decades-long series of idealistic educational policies with the expressed goal of getting every student to go to college has left a generation of potential workers out of the system. Touted as a progressive, egalitarian institution providing opportunity even to those with the greatest need, the American secondary school system has in fact deepened existing inequalities, leaving behind millions of youth, especially those who live in the de-industrialized Northeast and Midwest, without much of a future at all. We can do better, argue acclaimed sociologists Katherine Newman and Hella Winston. Taking a page from the successful experience of countries like Germany and Austria, where youth unemployment is a mere 7%, they call for a radical reevaluation of the idea of vocational training, long discredited as an instrument of tracking. The United States can prepare a new, high-performance labor force if we revamp our school system to value industry apprenticeship and rigorous technical education. By doing so, we will not only be able to meet the growing demand for skilled employees in dozens of sectors where employers decry the absence of well trained workers -- we will make the American Dream accessible to all.

What a great and timely book! As the opportunity gap rises to the top of our national agenda, this compelling account of the millions of young people left behind by the simplistic "college for all" mantra is must reading for civic leaders and activists across the country. Newman and Winston combine irrefutable statistical and qualitative evidence to show exactly what needs to be done in vocational and technical education, apprenticeship programs, and community colleges to ensure rewarding careers and lives for all our kids. Robert D. Putnam, author of *Bowling Alone* and *Our Kids: The American Dream in Crisis*

Vocational education, if done right, if reconceived, is not a relic of the past but the hope of the future. The reskilling described here may be the only way to save so many of our kids. Newman and Winston get it, and this very important book gets it across. It's the very thing John Dewey would be telling us but Newman and Winston have done it just as well. Now we have the program. The rest is up to us.

Thomas Geoghegan, author of *Only One Thing Can Save Us*

Reskilling America argues persuasively for seriously reexamining our "college for all" approach and placing greater emphasis on vocational programs to prepare students, especially students from disadvantaged backgrounds, for middle-skilled jobs. In this election year Newman and Winston's insightful and provocative book is a must-read, especially for presidential candidates and policymakers.

William Julius Wilson, author of *More than Just Race: Being Black and Poor in the Inner City*

Katherine Newman and Hella Winston have crafted a unique guide to understanding America's struggle with vocational training. A much-needed book in the twenty-first century, *Reskilling America* exceptionally lays the foundation for a better America.

Wes Moore, Founder and CEO of BridgeEdU and author of *The Other Wes Moore*

About the Author Coming soon...