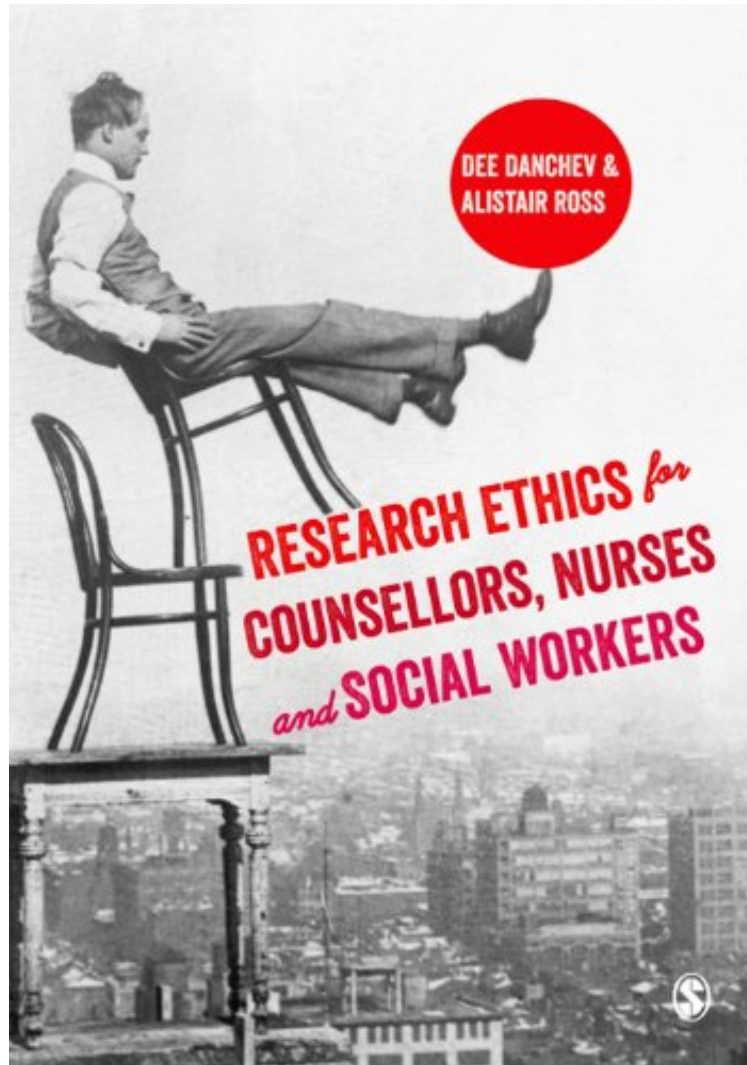


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Research Ethics for Counsellors, Nurses Social Workers

Dee Danchev, Alistair Ross

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Dee Danchev, Alistair Ross : Research Ethics for Counsellors, Nurses Social Workers before purchasing it in order to gauge whether or not it would be worth my time, and all praised Research Ethics for Counsellors, Nurses Social Workers:

Research Ethics for Counsellors, Nurses Social Workers is designed to help you make the best start in your research career. With ethical implications and considerations arising at each stage of the research process, engaging with the wide range of issues and ideas can often prove a challenge. Dee Danchev and Alastair Ross will help you overcome this challenge and become confident, skilled researchers by providing you with: -An in-depth explanation of the theoretical base for a range of ethical demands and approaches, equipping you with the tools to make the right

decisions for your project.-Key research ethics findings so students can apply the latest thinking to your research practice.-Short case examples and checklists to help you apply theory to practice and reflect on what you have learned. -Further reading and important resources to support your continued learning.Whether you are an experienced researcher or coming to research for the first time, this highly practical, step by step guide, is a must for your bookshelf. Dee Danchev is a counselling psychologist and Pastoral Advisor at Nuffield College, Oxford. Alistair Ross is Director of Psychodynamic Studies and Dean of Kellogg College, Oxford.

In a clear, very readable style, this book covers everything students or practitioners would need to consider about research ethics. It is up to date and rich with examples from cross-professional and multidisciplinary practice. I would recommend it for therapists, and professionals in health and social care interested in ethical research practices.-- Jeannie WrightThis book provides a thoughtful approach to research ethics that will appeal to a range of different researchers. The style is clear and practical with illuminating vignettes and challenging questions in each chapter. This clarity together with the depth in underpinning ethics with philosophical and historical ideas will appeal to beginning and experienced researchers at a range of academic levels. An excellent text for anyone within the social science disciplines.--Jan GroveThe real strength of the book is its conscientious unpicking of the research process via an ethically-informed lens. Addressing ethical issues is very much seen and presented as a process, as, for example, in obtaining informed consent, leading up to the a very useful discussion about the ethics involved in getting your research findings out into the real world. This stage is often missing from many student research proposals in my experience. --Peter Jenkins - Senior Lecturer in Counselling at the University of Manchester In a clear, very readable style, this book covers everything students or practitioners would need to consider about research ethics. It is up to date and rich with examples from cross-professional and multidisciplinary practice. I would recommend it for therapists, and professionals in health and social care interested in ethical research practices. (Jeannie Wright)This book provides a thoughtful approach to research ethics that will appeal to a range of different researchers. The style is clear and practical with illuminating vignettes and challenging questions in each chapter. This clarity together with the depth in underpinning ethics with philosophical and historical ideas will appeal to beginning and experienced researchers at a range of academic levels. An excellent text for anyone within the social science disciplines. (Jan Grove)The real strength of the book is its conscientious unpicking of the research process via an ethically-informed lens. Addressing ethical issues is very much seen and presented as a process, as, for example, in obtaining informed consent, leading up to the a very useful discussion about the ethics involved in getting your research findings out into the real world. This stage is often missing from many student research proposals in my experience. (Peter Jenkins - Senior Lecturer in Counselling at the University of Manchester)