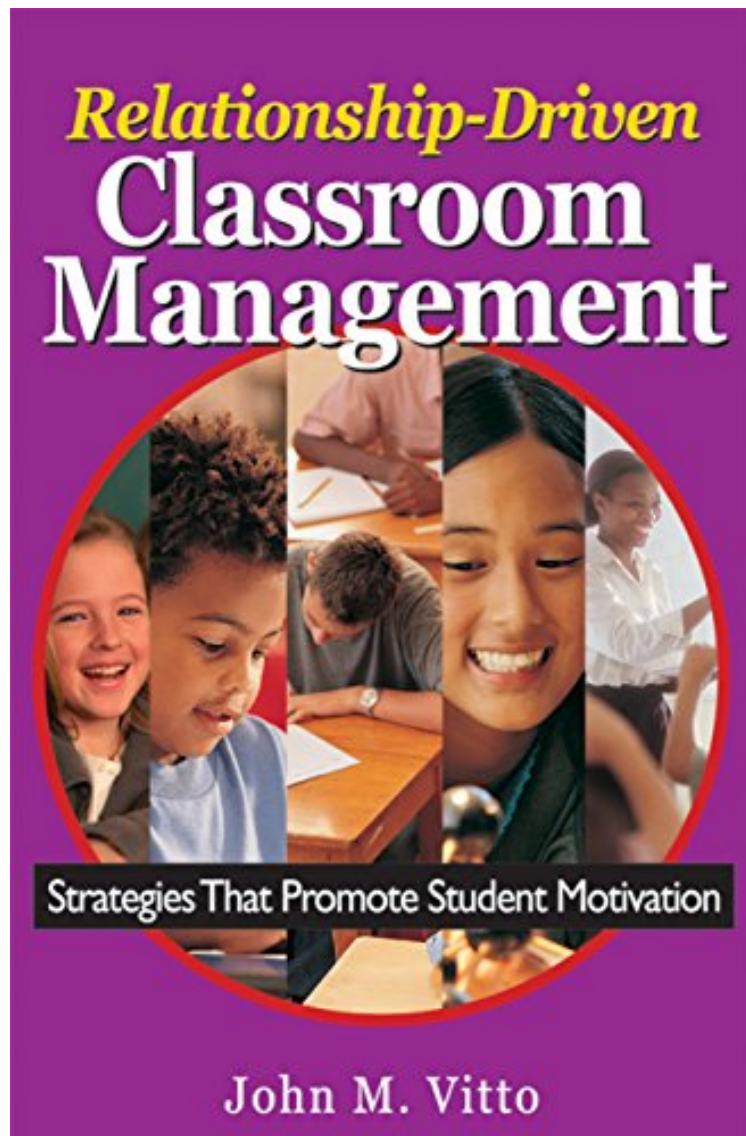


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Relationship-Driven Classroom Management: Strategies That Promote Student Motivation

John M. Vitto

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John M. Vitto : Relationship-Driven Classroom Management: Strategies That Promote Student Motivation before purchasing it in order to gauge whether or not it would be worth my time, and all praised Relationship-Driven Classroom Management: Strategies That Promote Student Motivation:

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K. The number one question out there for most teachers is, "How do I manage my classroom of differently-abled learners?" Well, this book is rather short but does touch on some key topics. Rather than purchasing this book I'd suggest trying to find it at your local library. The book is too short and really doesn't touch too deeply on some of the most important aspects of teaching in today's multiethnic, multilingual classrooms. 0 of 0 people found the following review helpful. Four Stars By Ryan Cheap school book 2 of 2 people found the following review helpful. Classroom Management By Cheri M Elliott An excellent book for teachers starting out or for those that need some ideas. Relationship Driven is just what it is. The relationship you establish sets the guidelines for students to work productively in the classroom.

Positive teacher-student relationships are an important factor in increasing student achievement and motivation as well as decreasing a student's risk of dropping out, substance abuse, bullying, and violence. Learn how to proactively and positively manage your classroom and students and build on their inherent strengths and talents. Relationship-Driven Classroom Management is the only book to combine resiliency, classroom management, and discipline into one user-friendly format suitable for all teachers. The chapter material covers both preventive strategies and reactive strategies, including: Attributes of relationship-driven teachers Strengthening relationships with students Teaching and modeling social-emotional skills Cultivating student responsibility Creating and implementing effective consequences Building relationships with difficult and resistant students

"I feel this book appeals to all teachers, especially teachers who must deal with difficult students. The book is well organized and user friendly, with lots of practical examples using real students." (Brenda Waugh, PAR Consulting Teacher, Resource Specialist) "Brimming with insights and practical ideas, this book should be in the hands of every teacher. I enthusiastically recommend this book for teachers in training, experienced and veteran teachers, and administrators searching for effective strategies and techniques for the classroom." (Robert Wubbolding, Director) "Relationship-Driven Classroom Management is a top recommendation. Vitto offers practical, supportive, research-based strategies that will benefit teachers and students." (Roger Weissberg, Executive Director) "As I work with new teachers, this book shares numerous tips and strategies that have been overlooked in teaching methodology courses, or curricular workshops. This book will make a great contribution to education for those who read it and enjoy it." (Karen Harvey, Program Coordinator) "I feel this book appeals to all teachers, especially teachers who must deal with difficult students. The book is well organized and user friendly, with lots of practical examples using real students." (Brenda Waugh, PAR Consulting Teacher, Resource Specialist) "Brimming with insights and practical ideas, this book should be in the hands of every teacher. I enthusiastically recommend this book for teachers in training, experienced and veteran teachers, and administrators searching for effective strategies and techniques for the classroom." (Robert Wubbolding, Director) "Relationship-Driven Classroom Management is a top recommendation. Vitto offers practical, supportive, research-based strategies that will benefit teachers and students." (Roger Weissberg, Executive Director) "As I work with new teachers, this book shares numerous tips and strategies that have been overlooked in teaching methodology courses, or curricular workshops. This book will make a great contribution to education for those who read it and enjoy it." (Karen Harvey, Program Coordinator) About the Author John M. Vitto is a parent, special educator, school psychologist, and author. He specializes in behavior management, prevention programs, solution-focused counseling, reality therapy, and conflict resolution. In addition to his work in schools, he has worked in two psychiatric hospitals and in private practice. John is an adjunct instructor at Mount Union College. He is a member of the National Association of School Psychologists, Council for Exceptional Children, and the American School Counseling Association. John has presented at state conferences on relationship building, conflict management, and the creation of optimal learning environments for students. He enjoys jazz music, movies, and exercising. Questions or comments can be directed to jmvitto@aol.com.