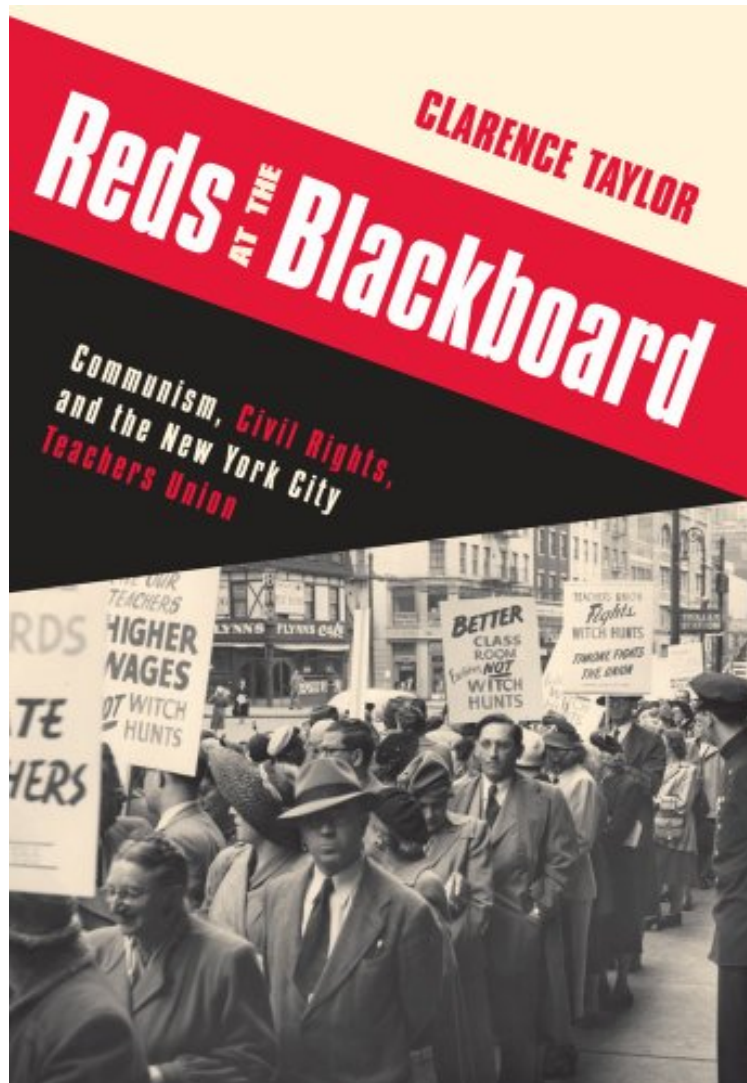


# Reds at the Blackboard: Communism, Civil Rights, and the New York City Teachers Union

Clarence Taylor

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**Clarence Taylor : Reds at the Blackboard: Communism, Civil Rights, and the New York City Teachers Union** before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Reds at the Blackboard: Communism, Civil Rights, and the New York City Teachers Union*:

4 of 5 people found the following review helpful. A Revealing Look at Origins of Unionism in the Schools By Manhattan Marian Anyone who wants to understand urban teacher unions cannot miss this eye-opening, sometimes startling book. The recent rise of "social justice" currents in Chicago, L.A. and other teacher locals is nothing new. It is a repeat of the developments Taylor vividly recounts here. Clear, and compelling reading.

The New York City Teachers Union shares a deep history with the American left, having participated in some of its most explosive battles. Established in 1916, the union maintained an early, unofficial partnership with the American Communist Party, winning key union positions and advocating a number of Party goals. Clarence Taylor recounts this pivotal relationship and the backlash it created, as the union threw its support behind controversial policies and rights movements. Taylor's research reaffirms the party's close ties with the union?yet it also makes clear that the organization was anything but a puppet of Communist power. *Reds at the Blackboard* showcases the rise of a unique type of unionism that would later dominate the organizational efforts behind civil rights, academic freedom, and the empowerment of blacks and Latinos. Through its affiliation with the Communist Party, the union pioneered what would later become social movement unionism, solidifying ties with labor groups, black and Latino parents, and civil rights organizations to acquire greater school and community resources. It also militantly fought to improve working conditions for teachers while championing broader social concerns. For the first time, Taylor reveals the union's early growth and the somewhat illegal attempts by the Board of Education to eradicate the group. He describes how the infamous Red Squad and other undercover agents worked with the board to bring down the union and how the union and its opponents wrestled with charges of anti-Semitism.

In his study, Clarence Taylor...explores the nature and extent of the Communist influence. Relying on thorough research and presenting much detail, he finds that the Teachers Union (TU) indeed adopted policies of the Communist Party, but without abandoning the interests of the teachers they led. (Robert D. Parmet History News Network)...offers a highly readable and engaging story of the rise of [the Teacher's Union] model, as well as the ferocious onslaught against it during the McCarthy era. It is a must-read... (Socialist Worker.org) Serious students of labor should read it. (Steve Leberstein Working USA) About the Author Clarence Taylor is professor of history and black and Latino studies at Baruch College and professor of history at the Graduate Center, City University of New York. He has written or edited several books, including *The Black Churches of Brooklyn* and *Knocking at Our Own Door: Milton A. Galamison and the Struggle to Integrate New York City Schools*.