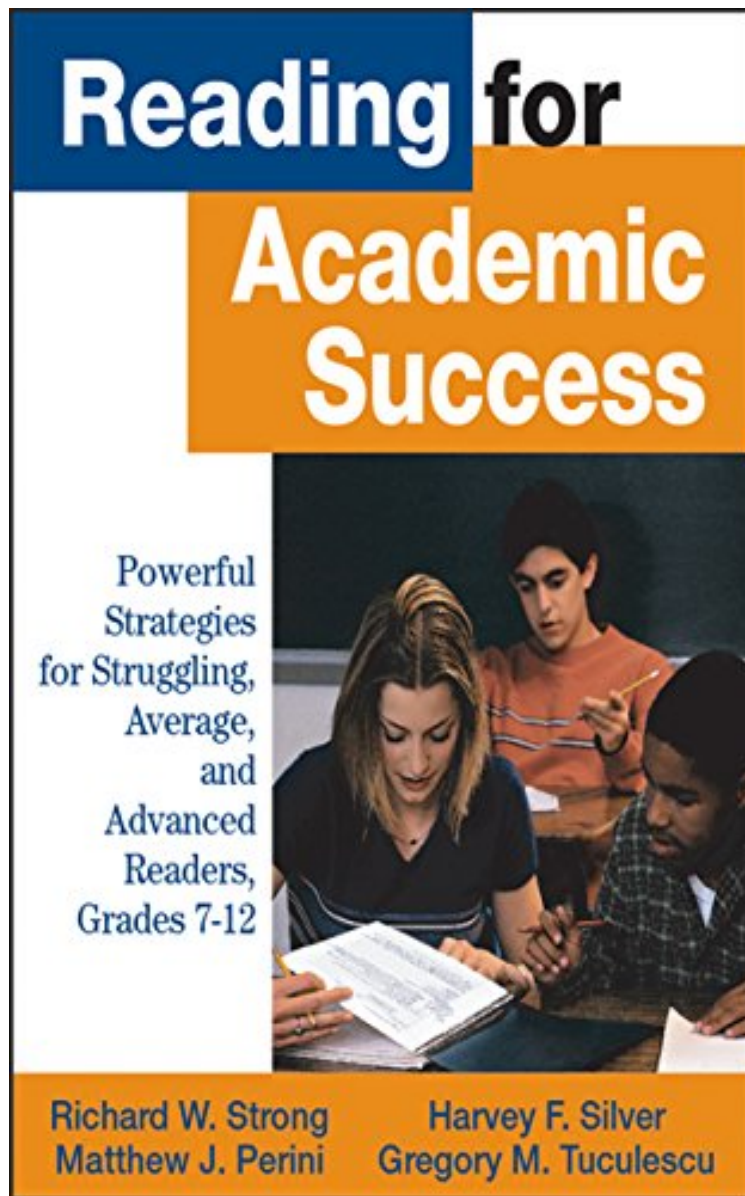


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## Reading for Academic Success: Powerful Strategies for Struggling, Average, and Advanced Readers, Grades 7-12

*Richard W. Strong, Harvey F. Silver, Matthew J. Perini, Gregory M. Tculescu*  
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Richard W. Strong, Harvey F. Silver, Matthew J. Perini, Gregory M. Tculescu : Reading for Academic Success: Powerful Strategies for Struggling, Average, and Advanced Readers, Grades 7-12 before purchasing it in order to gage whether or not it would be worth my time, and all praised Reading for Academic Success: Powerful Strategies for Struggling, Average, and Advanced Readers, Grades 7-12:

4 of 5 people found the following review helpful. A Must Have for Any Reading Teacher By Kindle Customer One of the most useful sources I have come across since graduating from my master's program In Instructions and Curriculum: Reading. The book is laid out in simple format that is clear and precise. They explain the steps, provide a model and a template, and an explanation why it works. The strategies are easy to implement and easy to modified to help the master teacher assist their students in improving or comprehend their reading. I have been recommending to several of my colleagues and will be writing a paper on how these methods worked in my classroom full of students who read from a 2nd grade to 19th grade reading level.

Through specific examples, real-life scenarios, and diagrams, this book vividly conveys the most fundamental and effective tactics for boosting reading proficiency while enhancing student and teacher performance.

"Many secondary teachers do not know how to help students improve their reading skills. This book will definitely help!" -- Margo Marvin, Director of Curriculum and Technology "The authors bring together the latest research on many current topics and offer practical strategies that can be readily implemented in the classroom. Practitioners will be thrilled with the clarity and the significance of the examples presented." -- Anne Grall Reichel "Not just for reading teachers, this book is ideal for all secondary content areas. Each chapter includes a wealth of resources including powerful reading strategies, vivid classroom examples, and 'Strategies for Struggling Readers' sections to help close the achievement gap between proficient and at-risk students." -- Rachel Billmeyer "Not just for reading teachers, this book is ideal for all secondary content areas. Each chapter includes a wealth of resources including powerful reading strategies, vivid classroom examples, and 'Strategies for Struggling Readers' sections to help close the achievement gap between proficient and at-risk students." -- Rachel Billmeyer "Many secondary teachers do not know how to help students improve their reading skills. This book will definitely help!" -- Margo Marvin, Director of Curriculum and Technology "The authors bring together the latest research on many current topics and offer practical strategies that can be readily implemented in the classroom. Practitioners will be thrilled with the clarity and the significance of the examples presented." -- Anne Grall Reichel "This is the best synthesis of reading strategies that I've seen! I will definitely use this book." -- Jeanelle Bland, Professor of Education "The authors bring together the latest research on many current topics and offer practical strategies that can be readily implemented in the classroom. 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Practitioners will be thrilled with the clarity and the significance of the examples presented." (Anne Grall Reichel) "Many secondary teachers do not know how to help students improve their reading skills. This book will definitely help!" (Margo Marvin, Director of Curriculum and Technology) "This is the best synthesis of reading strategies that I've seen! I will definitely use this book." (Jeanelle Bland, Professor of Education) "Not just for reading teachers, this book is ideal for all secondary content areas. Each chapter includes a wealth of resources including powerful reading strategies, vivid classroom examples, and prime; Strategies for Struggling Readers prime; sections to help close the achievement gap between proficient and at-risk students." (Rachel Billmeyer) About the Author Richard W. Strong was vice president of Silver Strong Associates and Thoughtful Education Press. A former teacher on the elementary and secondary levels, he served as a trainer/consultant to hundreds of school districts, teacher and professional organizations, and state departments of education. In addition, he was a leader in the movement for authentic assessment. As cofounder of the Institute for Community and Difference, Richard studied democratic teaching practices in public and private schools for more than ten years. A former district-level coordinator for gifted and talented education, Richard wrote and developed numerous books and products for educators. Harvey F. Silver, president of Silver Strong Associates and Thoughtful Education Press, was named one of the 100 most influential teachers in the country. He has conducted numerous workshops for school districts and state education departments throughout the United

States. He was the principal consultant for the Georgia Critical Thinking Skills Program and the Kentucky Thoughtful Education Teacher Leadership Program. Silver is the author of several educational bestsellers, including *So Each May Learn: Integrating Learning Styles and Multiple Intelligences* and *Teaching Styles and Strategies*, both published by the Association for Supervision and Curriculum Design. With Richard Strong, Silver developed *The Thoughtful Classroom*—a renowned professional development program based on the commitment to “make students as important as standards.” Matthew J. Perini, director of publishing at Silver Strong Associates, has authored curriculum guides, articles, and research studies on a wide range of topics, including learning styles, multiple intelligences, and effective teaching practices. Strong, Silver, and Perini have recently collaborated on *Discovering Nonfiction: 25 Powerful Teaching Strategies, Grades 2-6*; *So Each May Learn: Integrating Learning Styles and Multiple Intelligences*; and *Teaching What Matters Most: Standards and Strategies for Raising Student Achievement*. Gregory M. Tuculescu is a writer, editor, and researcher for Silver Strong Associates who has coauthored several books in *The Teaching Strategies Library*. He has also authored several curriculum guides, including *A Thinker’s Guide to Ancient Egypt*.