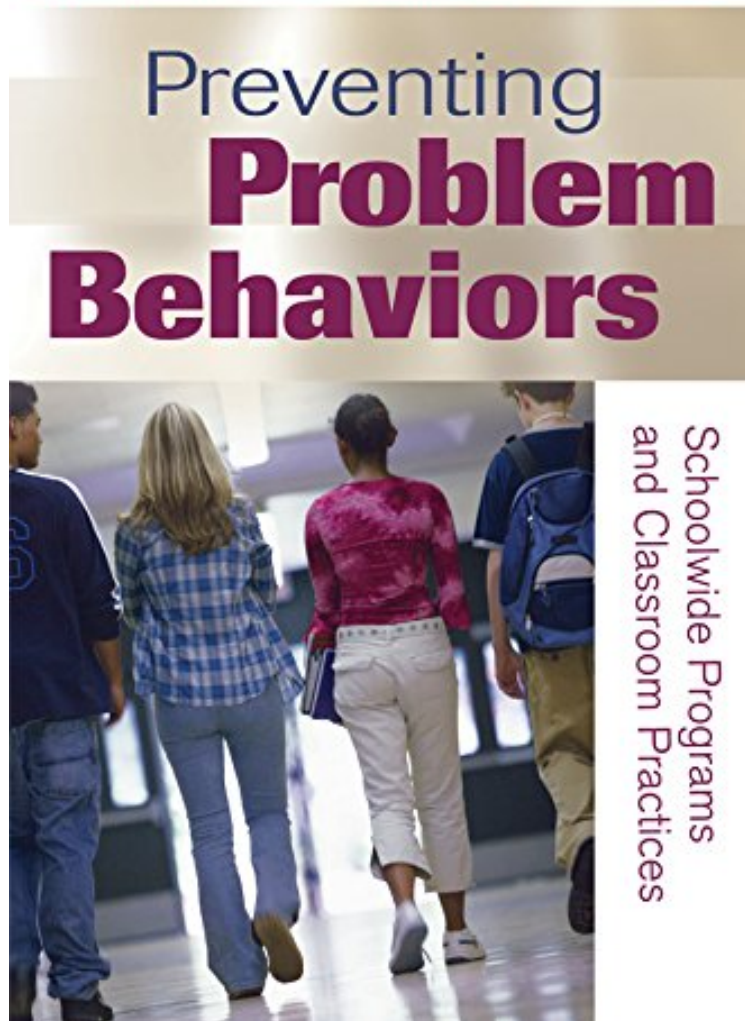


Preventing Problem Behaviors: Schoolwide Programs and Classroom Practices

Bob Algozzine, Ann P. Daunic, Stephen W. Smith
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Bob Algozzine Ann P. Daunic Stephen W. Smith



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Bob Algozzine, Ann P. Daunic, Stephen W. Smith : Preventing Problem Behaviors: Schoolwide Programs and Classroom Practices before purchasing it in order to gage whether or not it would be worth my time, and all praised Preventing Problem Behaviors: Schoolwide Programs and Classroom Practices:

In today's increasingly diverse PreKdash;12 classrooms, problem behaviors can often interrupt instructional time and

disrupt learning. Designed for 21st-century school leaders, administrators, behavior specialists, and classroom teachers, this research-based guide offers specific strategies and plans for preventing problem behavior at both the classroom and school level. Based on the premise that early response to problems can lead to better outcomes for students, the book's content is framed around four essential areas: foundations, intervention, collaboration, and evaluation. Within these areas, this accessible guide features:—The latest information on the science and practice of prevention—Reasons why conflict resolution, peer mediation, and bully-proofing are essential to prevention—Effective practices for teaching social skills to young children—Proven techniques for implementing schoolwide positive behavior support—Tools for using individual behavior plans to prevent problems—Ideas for home-school and community partnerships and culturally responsible teaching—Critical strategies for monitoring student progress and evaluating prevention practices—New, updated chapters, including information on preschool behavior support and RTI

This valuable resource provides all the tools and strategies school leaders and teachers need to keep children focused on learning.

About the Author
Bob Algozzine: Bob Algozzine is a professor in the Department of Educational Leadership at the University of North Carolina and project codirector of the US Department of Education-supported Behavior and Reading Improvement Center. With twenty-five years of research experience and extensive firsthand knowledge of teaching students classified as seriously emotionally disturbed, Algozzine is a uniquely qualified staff developer, conference speaker, and teacher of behavior management and effective teaching courses. He is active in special education practice as a partner and collaborator with professionals in the Charlotte-Mecklenburg schools in North Carolina and as an editor of several journals focused on special education. Algozzine has written more than 250 manuscripts on special education topics, including many books and textbooks on how to manage emotional and social behavior problems. He lives in Chapel Hill, NC.
Ann P. Daunic: Ann P. Daunic is an Associate Scholar in the Department of Special Education, School Psychology, and Early Childhood Studies at the University of Florida. She is currently director of the Prevention Research Project, a four-year study funded by the Institute of Education Sciences to evaluate the efficacy of a social problem-solving curriculum for fourth and fifth grade students. She lives in Gainesville, FL.
Stephen W. Smith: Stephen W. Smith is a Professor in the Department of Special Education at the University of Florida (UF). He is a member of the IES Social and Behavioral Education Scientific Research Panel and is a member of the Executive Board of the Division for Research, Council for Exceptional Children. He lives in Gainesville, FL.