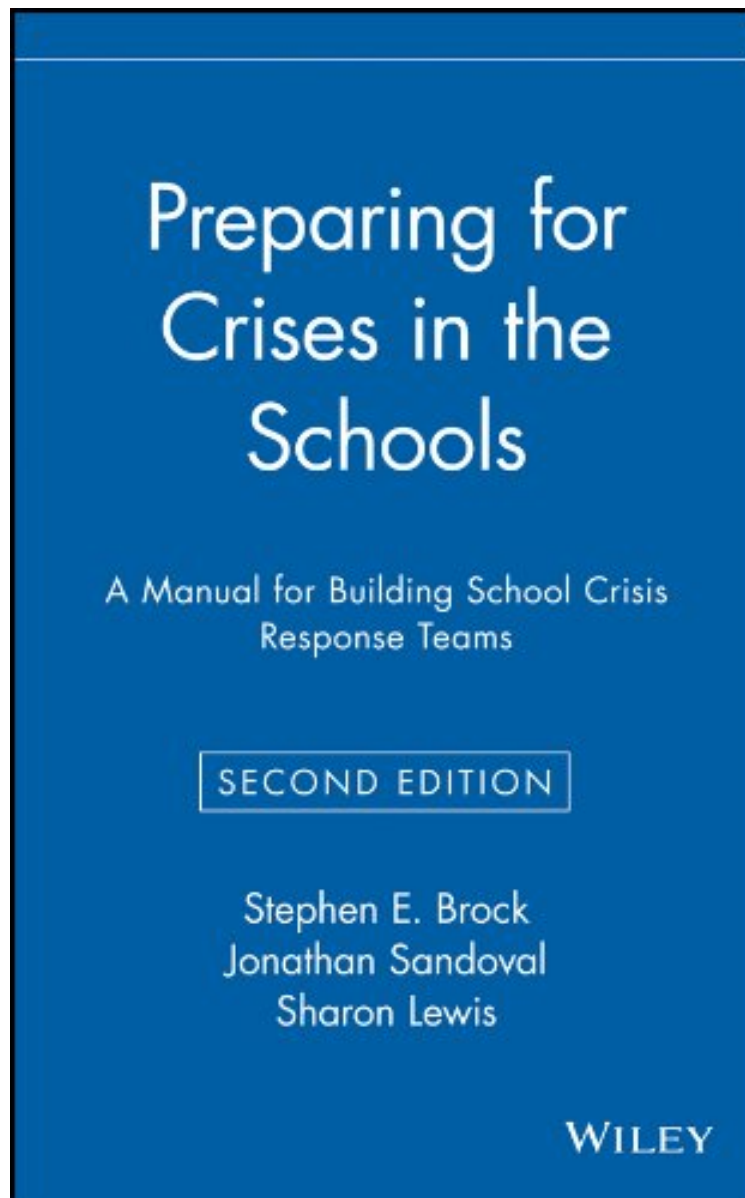


(Library ebook) Preparing for Crises in the Schools: A Manual for Building School Crisis Response Teams

Preparing for Crises in the Schools: A Manual for Building School Crisis Response Teams

Stephen E. Brock, Jonathan Sandoval, Sharon Lewis
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Stephen E. Brock, Jonathan Sandoval, Sharon Lewis : Preparing for Crises in the Schools: A Manual for Building School Crisis Response Teams before purchasing it in order to gage whether or not it would be worth my time, and all praised Preparing for Crises in the Schools: A Manual for Building School Crisis Response Teams:

0 of 0 people found the following review helpful. Lots of InformationBy Wanda N. HarrisThis book helped with

understanding the crises in schools on a research level. The information in the book allowed me to look at the crises from many different aspects while working in the educational field. 0 of 0 people found the following review helpful. Crisis Preparation in schools. By Keithbm This was a great book when it was published about crisis preparation in the schools. However, there is now an updated version based on the PREPaRE model.

A step-by-step guidebook for advance preparation and early response to school crises This Second Edition of Preparing for Crises in the Schools arrives at a critical moment. With several recent dramatic examples of school violence and other tragedies afflicting communities nationwide, the need for school districts to take proactive measures—rather than merely react to a crisis—is critical. This completely updated edition offers practical plans for laying the important groundwork to ensure that crisis response will be both immediate and thorough in the wake of tragedy. Authored by three school crisis response planning experts, it offers advice on early detection of trouble, developing plans and procedures to intervene with youths quickly and successfully, and conducting a school in-service workshop on crisis response planning and intervention. Essential for counselors, school psychologists, teachers, and administrators alike, this book helps ensure that schools are not caught by surprise when a crisis occurs.

From the Publisher "As the former Chairman of the National Emergency Assistance Team for NASP, I believe that Preparing for Crises in the Schools should be required reading for anyone working in our public or private schools. Crisis prevention and intervention is not a peripheral issue to be squeezed into the school curriculum if time allows. It is a core educational and social-learning topic that must be given equal importance to the basic academic areas if we are to impart to our children the knowledge and skills needed to navigate safely and effectively through life. Brock, Sandoval and Lewis have succeeded in assembling a text that is theoretically grounded and pragmatically useful. It takes the reader through many of the critical steps needed to understand, develop and implement a solid school crisis response plan. Since assigning the first edition of the text as required reading for my graduate course in crisis planning in the schools, the feedback from my students has been overwhelmingly positive. I am quite confident that the second edition will make it even easier for schools to grasp the essential elements of crisis preparedness and intervention." --Dr. Ted Feinberg, Assistant Executive Director - National Association of School Psychologists

From the Inside Flap From Jonesboro, Arkansas, to Littleton, Colorado, the past several years have seen frightening and dramatic examples of violence in our schools. As these and other harrowing incidents—from natural disasters to suicides—have become sadly familiar, communities have begun to expect their schools to be prepared to immediately respond to the aftermath of these crises. Authored by a group of school psychologists who have helped to implement crisis response plans in many school districts and facilitated numerous crisis response workshops, Preparing for Crises in the Schools presents a workable framework for a proactive response to tragedy. This completely revised and updated Second Edition reports the latest findings on initiating and implementing district-wide and building-level school crisis response plans. This step-by-step guide aids counselors, school psychologists, teachers, and administrators in developing an action plan for responding to the multiple issues generated by school crises. This invaluable planning tool includes: A chapter on the early detection of potentially violent students—with concrete ideas on how to proactively respond to the special needs of these youth Anecdotal vignettes illustrating actual school crises and the responses by school personnel A blueprint for crisis response training, including a complete in-service workshop designed to facilitate crisis intervention skill development Guidelines for responding to the unique opportunities and dangers presented by media attention Recommendations for helping to ensure student and staff safety and security before, during, and after crises Suggestions for assessing crisis response plan readiness Guidelines for debriefing and evaluating a school crisis response The future of our children necessitates that they enjoy a stable, peaceful learning environment. With Preparing for Crises in the Schools, educators will have a first-rate outline for promoting and maintaining such an atmosphere, even when faced with adversity.

From the Back Cover A step-by-step guidebook for advance preparation and early response to school crises This Second Edition of Preparing for Crises in the Schools arrives at a critical moment. With several recent dramatic examples of school violence and other tragedies afflicting communities nationwide, the need for school districts to take proactive measures—rather than merely react to a crisis—is critical. This completely updated edition offers practical plans for laying the important groundwork to ensure that crisis response will be both immediate and thorough in the wake of tragedy. Authored by three school crisis response planning experts, it offers advice on early detection of trouble, developing plans and procedures to intervene with youths quickly and successfully, and conducting a school in-service workshop on crisis response planning and intervention. Essential for counselors, school psychologists, teachers, and administrators alike, this book helps ensure that schools are not caught by surprise when a crisis occurs.