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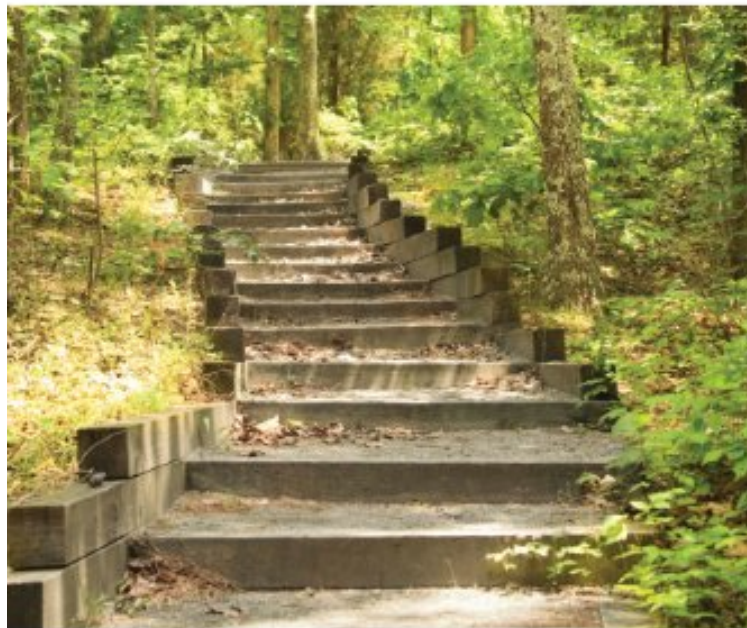
Personalized Learning: Student-Designed Pathways to High School Graduation

John H. Clarke

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Personalized LEARNING

STUDENT-DESIGNED PATHWAYS
TO HIGH SCHOOL GRADUATION



JOHN H. CLARKE | FOREWORD BY JOSEPH DIMARTINO

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John H. Clarke : Personalized Learning: Student-Designed Pathways to High School Graduation before purchasing it in order to gage whether or not it would be worth my time, and all praised Personalized Learning: Student-Designed Pathways to High School Graduation:

1 of 1 people found the following review helpful. Gives a clear look at what one school is doing to personalize learning By Ferrisburgh S. This is not a how to book, nor is it merely academic theory. What I like about Clarke's book is that the theory really unfolds as he looks at the experiences of a small (and not particularly well-funded) school does

to make education meaningful for its students. By telling the story about this Vermont school, I was able to envision how schools can make significant change by starting small and really listening to the needs of the students.

nbsp;Your guide to making a whole-school move toward personalized learning! Give students the freedom to map their own educational pathways and help them meet graduation standards! This book illustrates how to support students to take advantage of resources from the community, colleges, virtual platforms, and creative outlets to design their own education. Readers will: Hear from educators who have successfully steered schools toward personalized learning

5.0 out of 5 starsnbsp;Gives a clear look at what one school is doing to personalize learning,nbsp;December 24, 2013