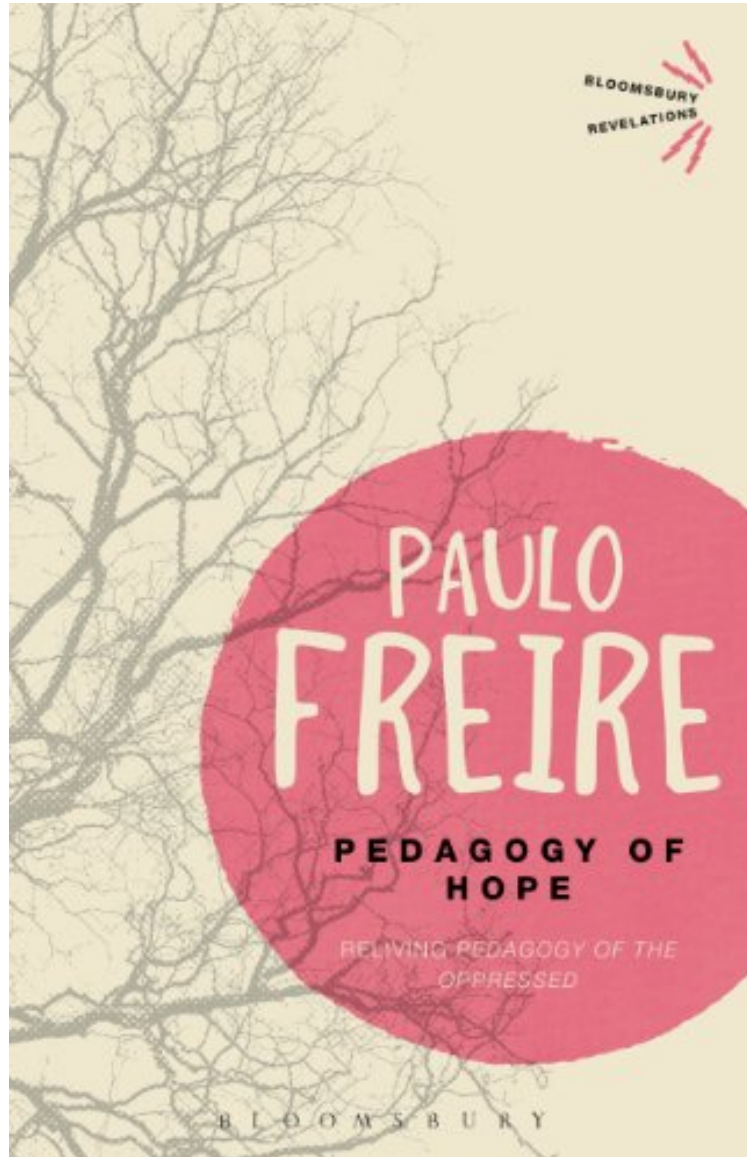


[Pdf free] Pedagogy of Hope: Reliving Pedagogy of the Oppressed (Bloomsbury Revelations)

Pedagogy of Hope: Reliving Pedagogy of the Oppressed (Bloomsbury Revelations)

Paulo Freire

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Paulo Freire : Pedagogy of Hope: Reliving Pedagogy of the Oppressed (Bloomsbury Revelations) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Pedagogy of Hope: Reliving Pedagogy of the Oppressed (Bloomsbury Revelations):

64 of 65 people found the following review helpful. A revealing work from a great educator and humanitarian. By Craig Chalquist, PhD, author of TERRAPSYCHOLOGY and DEEP CALIFORNIA Sometimes it takes genius, and

heart, to say what everyone already knows but can't quite vocalize. Education that takes the person's needs and social context into account; that helps him through dialog rather than imposing top-down curriculums in order to fit him to the rhythms of the dominant socioeconomic powers; that challenges him to think critically about his place in society and the world ("conscientization"); that encourages him to envision what he can do, where he can go....it took Paulo Freire not just to express these laudable goals, but to show us through his work how he actually helped accomplish them among people written off as inferior peasants with no voice in world affairs. Famous for his book *PEDAGOGY OF THE OPPRESSED*, kicked out of countries for daring to train farm workers and laborers in literacy and critical appraisal, Paulo Freire takes us behind the scenes and shows us what he was thinking, doing, and feeling throughout his long and radical career. Reading his other work, one might have guessed, say, that when he was much younger, the good doctor was blasted during a lecture on Piaget by a laborer who stood up and asked him on what side of town Freire lived and whether HIS household crammed several unwashed and hungry children into one room. But such anecdotes are of invaluable worth in showing how Freire learned what he learned--painfully. That the reader can sense in his wordplay that finally the man who'd done so much for others took this opportunity to wane autobiographical may cause a smile or two. But it shouldn't be mistaken for narcissism or pomposity. An activist and faithholder in people oppressed and in despair has earned the right to his eloquence, and it's nice to feel him enjoying it here and there. For the student of human nature, Freire's own (alas, briefly mentioned) childhood of poverty and early struggles will be of interest thanks to Freire's own take: that these didn't determine his later life so much as gave him tools with which to empathize with other marginalized people. Reading this, I thought of James Hillman's "acorn" notion: that the soul comes into life knowing what it needs, even if it needs unsparing adversity. To a man like Freire, adversity is not an "opportunity"--a manically cheery thesis--so much as the canvas from which he works. 1 of 1 people found the following review helpful. walking in someone else's shoes By Margaret Shield Understanding and love are important. This is a continuation, an outcrop, of Freire's own life and the way he wanted us all to "pull together". But I need to re-read his *Pedagogy of the Oppressed* which I read some 20 years ago! 0 of 0 people found the following review helpful. No hope for *Pedagogy of Hope* By Laura A Brunell Sad to say that Freire is a one-trick pony. He said everything he had to say in *Pedagogy of the Oppressed*.

With the publication of *Pedagogy of the Oppressed*, Paulo Freire established himself as one of the most important and radical educational thinkers of his time. In *Pedagogy of Hope*, Freire revisits the themes of his masterpiece, the real world contexts that inspired them and their impact in that very world. Freire's abiding concern for social justice and education in the developing world remains as timely and as inspiring as ever, and is shaped by both his rigorous intellect and his boundless compassion. *Pedagogy of Hope* is a testimonial to the inner vitality of generations denied prosperity and to the often-silent, generous strength of millions throughout the world who refuse to let hope be extinguished.

From Booklist Twenty years ago, Brazilian educator Freire's *Pedagogy of the Oppressed* received worldwide acclaim for the ideas about teaching and change in the Third World that he had forged in the crucible of his own work among the illiterate poor of Latin America. Now he revisits his original success, recounting the evolution of his ideas and the defining moments that led to both his insights and his subsequent exile because of them. Uncompromisingly on the side of oppressed peoples everywhere, Freire promotes his philosophically dense ideas with the fervor of a revolutionary. They make for difficult reading, partly because of his associative, rambling style but also because of a rather awkward, literal translation. Still, for those interested in the philosophy of education and in fundamental Third World issues, they're reading well worth the struggle. Mary Ellen Sullivan Paulo Freire's *Pedagogy of Hope*, first published in 1992, was written "in rage and love", passionate in its denunciation of social wrongs and in its assertion of the power of education to release the truth. The book works at both inspirational and practical levels, Freire believing that hope must be secured in practice, in action. In his own life, Freire embodied this integration of love and need for securing social change. His thinking and commitment to the best in humanity informed his engagement in the world. *Pedagogy of Hope* illuminates Freire's earlier publications including *Pedagogy of the Oppressed* (1968) which with sales of over one million copies has had extraordinary impact throughout the world in its analysis of socially and personally transformative education. -- Lincoln Green Left Central Language Notes Text: English (translation) Original Language: Portugese