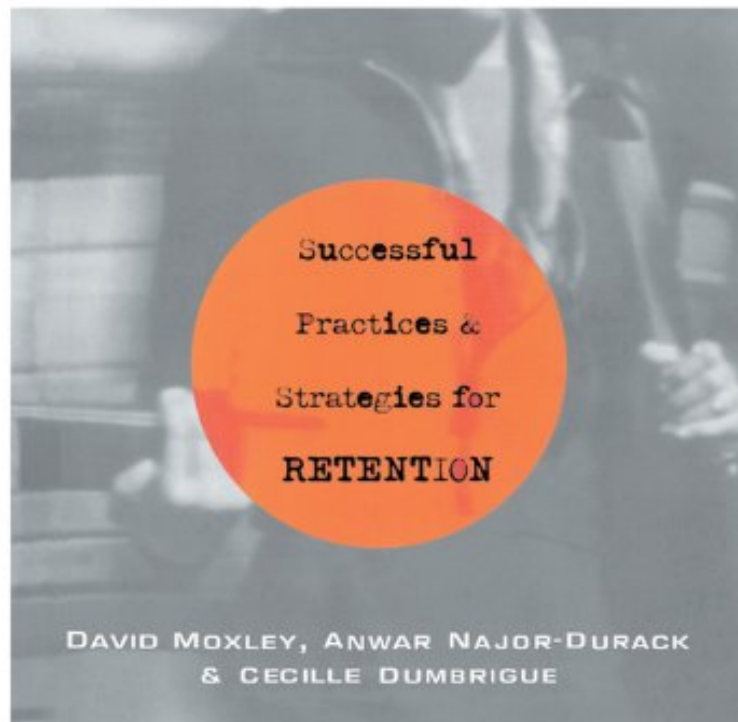


## Keeping Students in Higher Education: Successful Practices and Strategies for Retention

*David Moxley, Anwar Najor-Durack, Cecille Dumbrigue*  
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# Keeping Students Higher Education



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**David Moxley, Anwar Najor-Durack, Cecille Dumbrigue : Keeping Students in Higher Education: Successful Practices and Strategies for Retention** before purchasing it in order to gage whether or not it would be worth my time, and all praised Keeping Students in Higher Education: Successful Practices and Strategies for Retention:

3 of 4 people found the following review helpful. Excellent book on the topic - you won't find a better one By Terry Weiss This topic is one that very few people realize is becoming an enormous problem in our country. We are lagging far behind the rest of the modern world, and even behind some "third world" countries in higher education. This book addresses some of the issues behind these problems. We work at a community college, and are deeply concerned about

the future. We are losing talented, capable people because they cannot afford higher education - and because we refuse to spend money supporting those who need it because they come from disadvantaged backgrounds. Being smart isn't enough to get you someplace. Being rich doesn't make you smart enough - it just means you've got opportunities. Additionally, young men are increasingly being left behind and the problems and solutions involved in this are being ignored by our society. Books like this are necessary, and should be read by a wider audience before we find ourselves in a world of trouble.

This text examines the issues surrounding student drop-outs and presents a practical guide to identifying reasons for drop out and developing solutions to the problem of retaining students in higher education.

"The book's authors are affiliated with the School of Social Work at Wayne State University, and this likely accounts for the book's useful perspective, that of using the individual student as the primary "unit of analysis, " rather than institutionally based programs designed to enhance retention. What points are made about the latter are entered and illustrated through vignettes and case studies. The authors emphasize that retention efforts should be both individual to the student's circumstances and a matter of ongoing concern and support. The counseling orientation of social work is evident in such matters as the articulation of nine roles for the retention facilitator: counselor, interpreter and information provider, guide, assessor, resource developer, skill developer, mentor, troubleshooter and crisis intervener, and advocate. The strengths of the book are largely within this facilitator orientation; it gives interested educators a framework within which to consider and construct their philosophies and priorities. I have not seen this dimension so directly addressed in other work. Moreover, discussion of these roles is applied not only to individual student assistance, but the educator's organizational roles and challenges in building institutional support for retention efforts."--Mark Cutright, Ohio State University, AAHE Bulletin

About the Author  
David Moxley is Professor of Social Work at Wayne State University, Michigan, USA. Anwar Najor-Durack is a counselor within the School of Social Work at Wayne State University. Cecille Dumbrigue was the former admissions director at the Wayne State University School of Social Work.