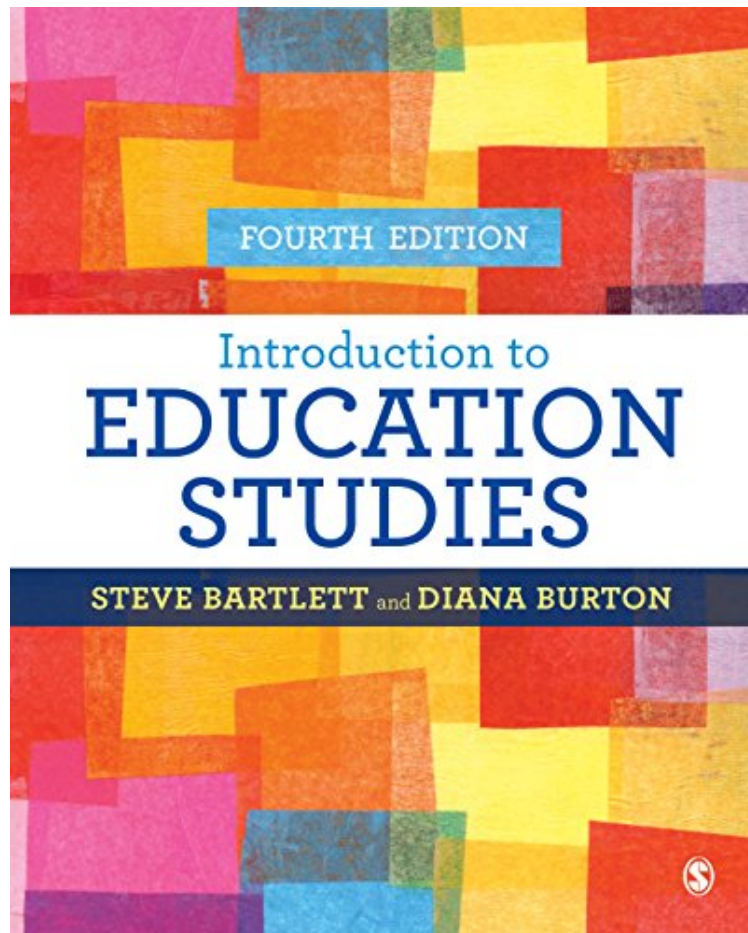


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Introduction to Education Studies (Educational Studies: Key Issues)

Steve Bartlett, Diana M Burton

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needs, discussing how policy has evolved historically and in more recent times throughout the New Labour and Coalition governments. New discussion of the 2014 National Curriculum in England and the political processes and ideologies underpinning it.

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(Jane Rand 2015-11-23) This book is an excellent and highly accessible text for students and lecturers of Education Studies alike. It positions itself at the heart of the discipline and considers the development of the subject and contextualises it within the modern social sciences. The exploration of the main themes of history, psychology, sociology and philosophy are interspersed with opportunities for reader reflection and student activities. The inclusion of video discussion and companion website links are particularly useful features and are welcome additions to the text. (Caroline Lewis) Introduction to education Studies by Bartlett and Burton has become a staple text for students of education over recent years. In this latest edition the authors have once again succeeded in providing a rich and detailed book that considers the nature and purpose of education as a discipline whilst always encouraging the reader to reflect upon their own educational biographies and histories. 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Steve has been chair of the British Education Studies Association and was more recently involved in the review of the Education Studies Subject Benchmarks for QAA. Steve currently teaches research methods on the masters' in leadership and management and education studies on the combined awards program. Diana Burton is Professor of Education and Director of the Centre for Developmental and Applied Research in Education at the University of Wolverhampton. She was formerly Pro Vice-Chancellor and Professor of Education at Liverpool John Moores University, where she was previously Dean of Education. She worked for many years at Manchester Metropolitan University leading teacher education programmes and was a secondary school teacher before that. Diana has a Masters

and PhD in the field of Educational Psychology. She is the author of a number of books and articles on pupil learning, teacher development, educating children with behavioural, emotional and social disadvantage, citizenship and social justice. She is a fellow of the Royal Academy for the Society of the Arts, and the Higher Education Academy and an active member of the British Education Research Association.