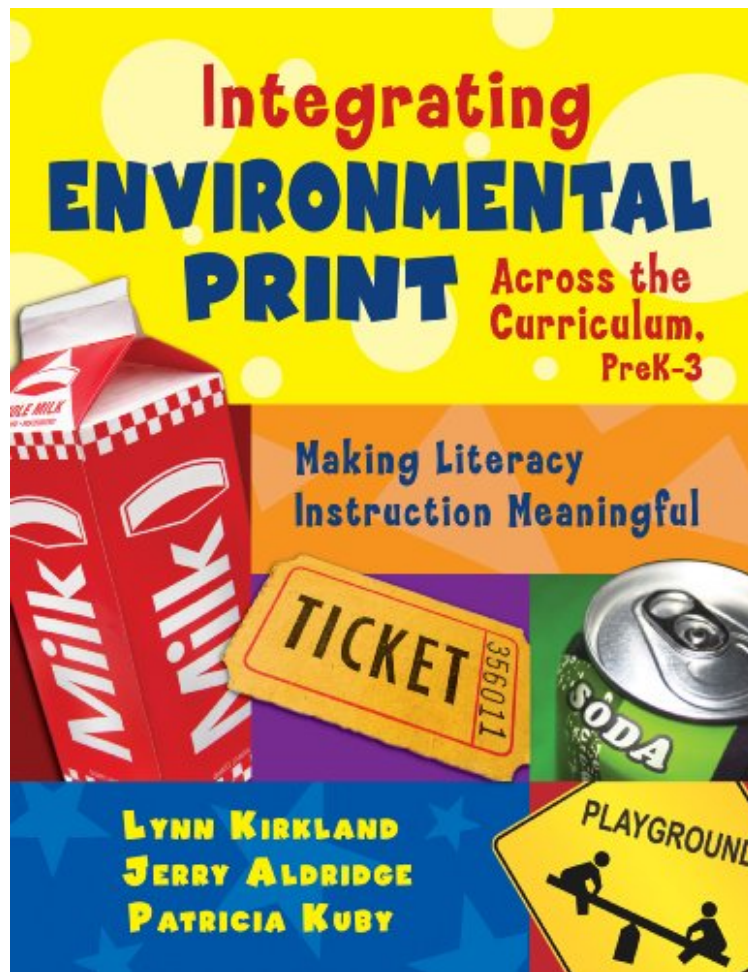


(Ebook free) Integrating Environmental Print Across the Curriculum, PreK-3: Making Literacy Instruction Meaningful

Integrating Environmental Print Across the Curriculum, PreK-3: Making Literacy Instruction Meaningful

Lynn Kirkland, Jerry Aldridge, Patricia Kuby
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This hands-on guidebook highlights the research that supports environmental print (EP) instruction in Grades PreKdash;3 and provides a wealth of activities for jump-starting the literacy process.

"Having children bring in environmental print items with which they have had experiences gives them a feeling of ownership in learning to read. They share their experiences and these experiences, in turn, have a profound effect on their literacy development." (From the Introduction 2006-06-14)"With built-in performance ratings per activity, teachers will find this a key to meeting reading goals and assessing and strengthening a child's ability levels." (California Bookwatch, March 2007 2007-04-11) "Having children bring in environmental print items with which they have had experiences gives them a feeling of ownership in learning to read. They share their experiences and these experiences, in turn, have a profound effect on their literacy development." (From the Introduction 2006-06-14)"With built-in performance ratings per activity, teachers will find this a key to meeting reading goals and assessing and strengthening a child's ability levels." (California Bookwatch, March 2007 2007-04-11)About the AuthorLynn Kirkland is associate professor of early childhood education at The University of Alabama at Birmingham (UAB). She also directs the UAB Children's Creative Learning Center's summer enrichment program for children. Kirkland has published numerous articles on early childhood and literacy development, and is co-author of Connectors: Content Area Studies in Early Childhood published by the Association for Childhood Education International. Jerry Aldridge is professor of curriculum and instruction and coordinator of the doctoral program in early childhood education at the University of Alabama at Birmingham. He is a former president of the United States chapter of the World Organization for Early Childhood Education and currently serves on the publications committee of the Association for Childhood Education International. Aldridge has published numerous articles in early childhood, literacy, and special education.Patricia Kuby, Ph.D., is professor and chair of early childhood education at Athens State University in Alabama. She learned to appreciate the importance of environmental print as her children read signs and logos while traveling on family car trips. Her three children are now all educators themselves. Patricia is past president of the Alabama Association for the Education of Young Children. She has published numerous articles on literacy development and early childhood.