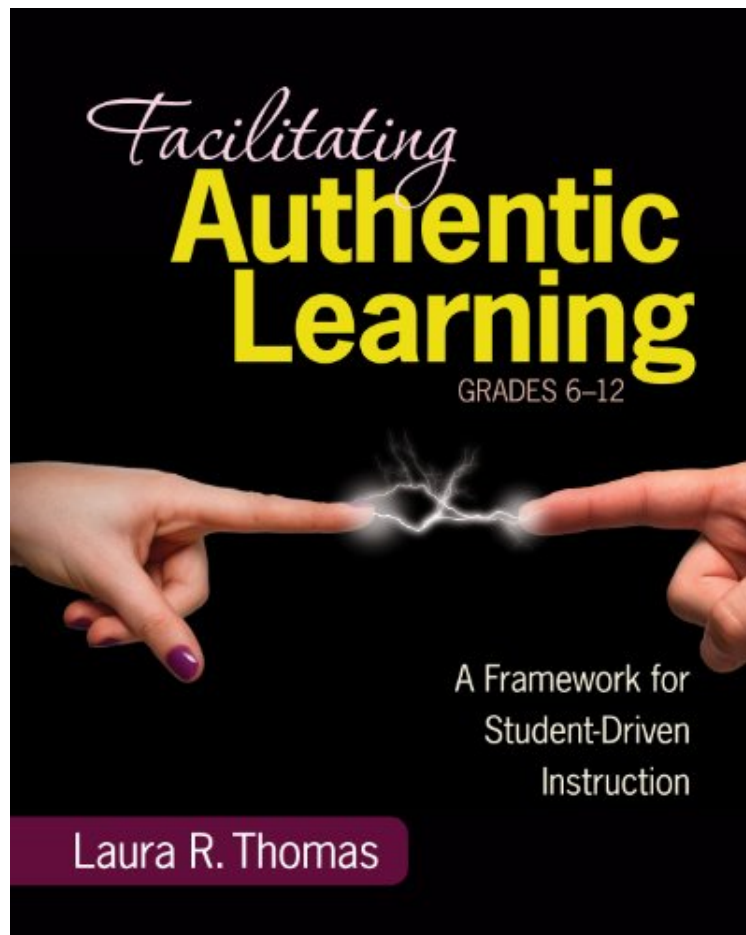


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## Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction

Laura L. R. Thomas

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**Laura L. R. Thomas : Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction:

1 of 2 people found the following review helpful. The future of instruction is here! By JohnnyEducation has focused so much on teacher instruction over the years. However this book takes it to the next level by focusing on teacher facilitation of student learning...in other words facilitating students through the process of taking ownership of their own learning. Read this book to find out how to thoroughly engage your students with your curriculum!!

Your single-best way to nurture higher-order thinking With all the pressure to accelerate instruction, how can we possibly find the time to encourage students to do some serious thinking? With Facilitating Authentic Learning, Laura Thomas provides the answer: through constructivist, experiential teaching methods. Grade 6-12 teachers

will learn how to: Plan learning experiences that teach content and process at the same time Assess students' development of 21st-century skills Coach students to do the hard work of authentic learning while providing support Teach reflection techniques that help students learn from experiences and mistakes

"This is a valuable book for educators. We strive to help our students move from being receivers of knowledge to seekers of knowledge. Teachers need to develop better strategies to be effective guides for our students, and to facilitate their progress toward educational goals."--Norma Barber, Language Arts Teacher (07/23/2012)"I LOVE this book! This book should be required reading for all current teachers and pre-service teachers as well. It provides step-by-step instructions for making a classroom student-centered and led by a guide-on-the-side, not a sage-on-the-stage. The author's real world example and reader friendly writing style make this book a winner!"--Nancy Foote, Teacher/administrator (07/23/2012)"Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction is an excellent resource for any educator wishing for more student ownership of learning. It provides the research and resources for making this transition as painless as possible!"--Melissa Miller, Science Educator, NBCT/EA Science, 6th grade science (07/23/2012)""This is a valuable book for educators. We strive to help our students move from being receivers of knowledge to seekers of knowledge. Teachers need to develop better strategies to be effective guides for our students, and to facilitate their progress toward educational goals."--Norma Barber, Language Arts Teacher (07/23/2012)"I LOVE this book! This book should be required reading for all current teachers and pre-service teachers as well. It provides step-by-step instructions for making a classroom student-centered and led by a guide-on-the-side, not a sage-on-the-stage. The author's real world example and reader friendly writing style make this book a winner!"--Nancy Foote, Teacher/administrator (07/23/2012)"Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction is an excellent resource for any educator wishing for more student ownership of learning. It provides the research and resources for making this transition as painless as possible!"--Melissa Miller, Science Educator, NBCT/EA Science, 6th grade science (07/23/2012)-This is a valuable book for educators. We strive to help our students move from being receivers of knowledge to seekers of knowledge. Teachers need to develop better strategies to be effective guides for our students, and to facilitate their progress toward educational goals.---Norma Barber, Language Arts Teacher (07/23/2012)-Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction is an excellent resource for any educator wishing for more student ownership of learning. It provides the research and resources for making this transition as painless as possible!---Melissa Miller, Science Educator, NBCT/EA Science, 6th grade science (07/23/2012)-I LOVE this book! This book should be required reading for all current teachers and pre-service teachers as well. It provides step-by-step instructions for making a classroom student-centered and led by a guide-on-the-side, not a sage-on-the-stage. The author's real world example and reader friendly writing style make this book a winner!---Nancy Foote, Teacher/administrator (07/23/2012) "This is a valuable book for educators. We strive to help our students move from being receivers of knowledge to seekers of knowledge. Teachers need to develop better strategies to be effective guides for our students, and to facilitate their progress toward educational goals." (Norma Barber, Language Arts Teacher 2012-07-23)"Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction is an excellent resource for any educator wishing for more student ownership of learning. It provides the research and resources for making this transition as painless as possible!" (Melissa Miller, Science Educator, NBCT/EA Science, 6th grade science 2012-07-23)"I LOVE this book! This book should be required reading for all current teachers and pre-service teachers as well. It provides step-by-step instructions for making a classroom student-centered and led by a guide-on-the-side, not a sage-on-the-stage. The author's real world example and reader friendly writing style make this book a winner!" (Nancy Foote, Teacher/administrator 2012-07-23)