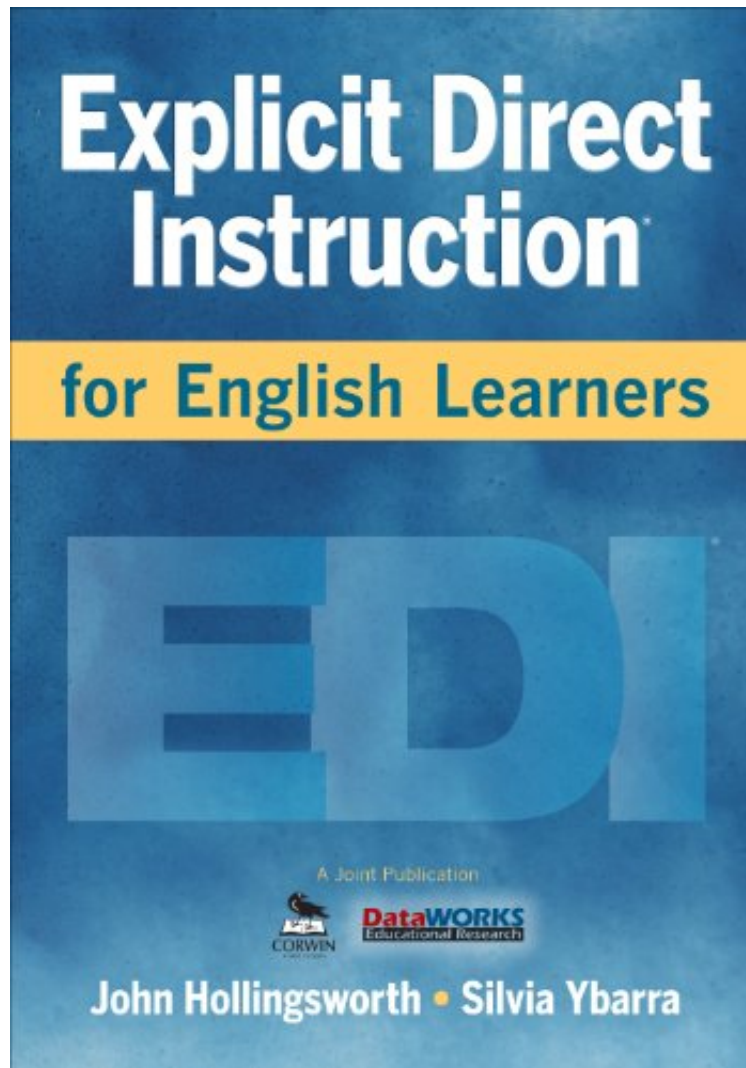


(Read free ebook) Explicit Direct Instruction for English Learners

Explicit Direct Instruction for English Learners

John R. Hollingsworth, Silvia E. Ybarra

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John R. Hollingsworth, Silvia E. Ybarra : Explicit Direct Instruction for English Learners before purchasing it in order to gage whether or not it would be worth my time, and all praised Explicit Direct Instruction for English Learners:

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Boost achievement for English learners in all subject areas!Building ELLs' language skills while teaching content is about to get easier. Hollingsworth and Ybarra combine the best of educational theory, brain research, and data analysis to bring you explicit direct instruction (EDI): a proven method for creating and delivering lessons that help students

learn more and learn faster. Through classroom examples and detailed sample lessons, you'll learn how to: Craft lessons that ELs can learn the first time they're taught
Check for understanding throughout each lesson
Embed vocabulary development across the curriculum
Address listening, speaking, reading, and writing in all lessons

"I recommend this book to anyone working with English learners. It provides step-by-step lesson design and delivery to ensure that all ELs have access to the lesson content."--Dr. Freda Rossi, Manager EL Bilingual Programs for Secondary, Curriculum Instruction (08/16/2011)"As a veteran ELL teacher, I appreciated this book showing ways to teach the basics of English learning within the teaching of content standards. The emphasis on choral reading for concept connections and student engagement and using higher-order questioning fit perfectly into our new rigorous framework for teaching."--Autumn Jennings, ELL Teacher (08/16/2011)"This book does a great job at presenting specific strategies for English learners. It is very thorough and each chapter is presented as if it were EDI'd for readers to comprehend the material and implement it right away."--Keila Rodriguez, District and School Support Coordinator (08/16/2011)""What a great addition to every teacher's toolkit! The authors show us how to include language acquisition in every lesson: It's just 'good teaching' for ELs!""--Amy Nichols Webb, ESL Teacher (08/16/2011)""I recommend this book to anyone working with English learners. It provides step-by-step lesson design and delivery to ensure that all ELs have access to the lesson content."--Dr. Freda Rossi, Manager EL Bilingual Programs for Secondary, Curriculum Instruction (08/16/2011)"As a veteran ELL teacher, I appreciated this book showing ways to teach the basics of English learning within the teaching of content standards. The emphasis on choral reading for concept connections and student engagement and using higher-order questioning fit perfectly into our new rigorous framework for teaching."--Autumn Jennings, ELL Teacher (08/16/2011)"What a great addition to every teacher's toolkit! 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Although DataWORKS started by analyzing learning outcomes (test scores), it soon refocused towards analyzing learning inputs (classroom instructional practices). nbsp;DataWORKS now focuses mainly on providing staff development to schools on classroom instruction. nbsp;John is an active researcher and presenter and has published numerous articles in educational publications. nbsp;He spends much of his time on the road training teachers.Dr. Silvia Ybarra, Ed.D., began her career in education as a physics and chemistry teacher at Roosevelt High School in Fresno, California. nbsp;Next, Silvia became principal of Wilson Middle School in Exeter, California, which under her leadership became a prestigious Distinguished School. nbsp;Silvia was then named assistant superintendent of Coalinga-Huron School District. Her focus progressed from helping one classroom to helping one school to helping an entire district. nbsp;Silvia is the head researcher at DataWORKS.