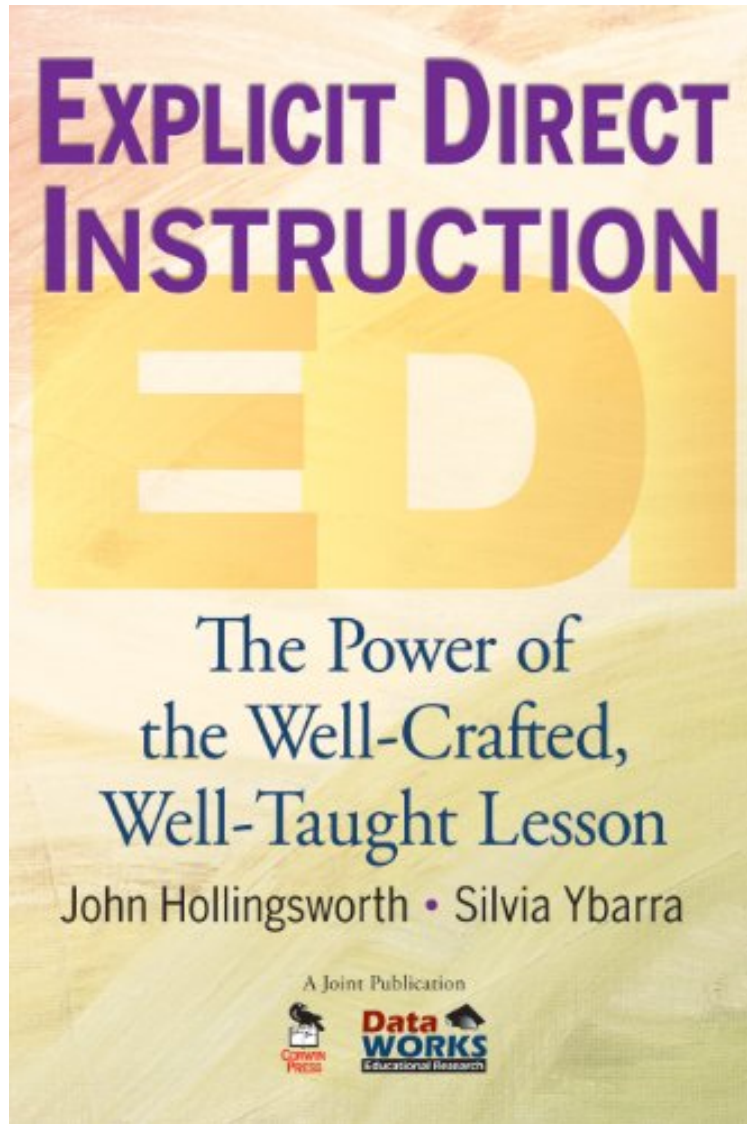


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Explicit Direct Instruction (EDI): The Power of the Well-Crafted, Well-Taught Lesson

John R. Hollingsworth, Silvia E. Ybarra
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John R. Hollingsworth, Silvia E. Ybarra : Explicit Direct Instruction (EDI): The Power of the Well-Crafted, Well-Taught Lesson before purchasing it in order to gage whether or not it would be worth my time, and all praised Explicit Direct Instruction (EDI): The Power of the Well-Crafted, Well-Taught Lesson:

15 of 15 people found the following review helpful. Fantastic Practical!By Heather KaruzaI was shocked by how much I loved this book! It's not necessarily new information, but this book tells you WHAT to do, WHY to do it, and examples of HOW to do it by giving examples in all content areas and levels. There is specific dialogue teachers can

use in elementary, middle, and high school classrooms. I'm a secondary math person, but many of the strategies used in other areas can be used in any situation. This book is practical and not overly theoretical. Best of all, the book explains how everything fits together in a well-planned lesson; from the Lesson Objective, to activating prior knowledge and questioning, to independent practice and closure, it links it all together. As a teacher and out-of-classroom coach, I highly recommend this book to all my fellow educators!

3 of 3 people found the following review helpful. Very useful but focused on traditional education approaches

By John Martin
John Hollingsworth and Silvia Ybarra are a husband and wife team that owns a company, DataWORKS, which provides educational services. In *Explicit Direct Instruction* they provide information about their education model by that name. I have two problems with this book. First of all it is largely an infomercial for their company and educational model. More substantially, EDI is designed for the traditional education approach of teacher-centered, knowledge-based learning. The authors state that the best way to convey information to students is to tell them directly and clearly. That may be so, but modern education needs to be about more than providing knowledge and a more student-centered, activity-based approach involving skills development is needed. Moreover the authors state that learning objectives should be based on state standards—what the students need to know to pass state assessment exams. Teaching to the test is another flaw in the current system of education in the United States. That said, the authors do provide a clear method for teaching any subject and any grade and some valuable ideas for teachers and educators. Their model is presented pictorially on page seven in a circle. The first segments, termed "preparation" include defining learning objectives and activating prior knowledge. They suggest that teachers should constantly check for understanding (CFU) and do so by randomly calling on students, not by selecting students who raise their hands. They also suggest an approach they label as "TAPPLER" which stands for Teach first, ask a question, pause, pick a non-volunteer, listen carefully to the student's answer, and give effective feedback. The second section involves the presentation of the lesson and is divided into five parts including explaining the concept of the lesson, stressing the importance of the lesson, teaching the skills needed, engaging in guided practice, and closure, engaging in a final check. The third section is labeled "independent work" and includes independent practice in which the students work by themselves in the classroom, homework, which they do after school, periodic review and assessment. All of these sections are clearly explained in detail with numerous examples. This book, then, can be quite valuable to a classroom teacher even one who does not strictly follow the traditional teaching approach. People interested in education can also benefit from reading about such a well thought out method.

1 of 1 people found the following review helpful. I absolutely LOVE this book

By firstgradeteacher
I absolutely LOVE this book! I have been reading two books on Explicit Instruction. They are both good, but this one tells you HOW and WHY. It is very explicit in teaching how to craft and deliver any concept or skill using direct instruction. I teach a classroom of students who are below grade level and after trying all kinds of differentiation in math, I found this. I have been trying it on and I am amazed at how engaged the students are, and how they are starting to pick up AND REMEMBER the concepts and skills.

A proven method for better teaching, better learning, and better test scores! This teacher-friendly book presents step-by-step guidelines for implementing the EDI method to deliver effective lessons that can significantly improve achievement for all students, including English language learners and students with special needs. The authors provide detailed sample lessons and scenarios that illustrate EDI techniques in the classroom. Teachers at all grade levels can deliver solid instruction by implementing the components of EDI: Checking for understanding, Setting lesson objectives, Activating prior knowledge, Developing students' skills by explaining, modeling, and demonstrating, Presenting content, Using guided practice

"A huge contribution to the education industry. The authors bring the focus back to the delivery of lessons."--Cathy Burner, Educational Consultant
"Our entire school site has been trained in Explicit Direct Instruction, and the implementation of strategies and techniques described in this book has led to significant increases in student achievement for all subgroup populations."--Karen Redfield, Principal (04/29/2008)
"Educators will discover proven techniques that can be implemented immediately. Teachers will be inspired as students experience success every day. These strategies work; the scores at my school prove it! Thank you Hollingsworth and Ybarra for explicitly describing real strategies that can make a difference in real classrooms!"--Don Davis, Principal (05/23/2008)
"A huge contribution to the education industry. The authors bring the focus back to the delivery of lessons."--Cathy Burner, Educational Consultant (04/03/2008)
"A phenomenal book that should be in the hands of anyone who wants to be an effective teacher. It describes how to plan and present lessons in ways that ensure student mastery."--Barbara Forte, Educational Consultant (04/07/2008)
"EDI changed how we teach! Designing and delivering EDI lessons and strategies helped teachers meet the needs of all learners. We are now a California Distinguished School and Title I award winner. Our students know they can succeed!"--Susan Fitzgerald, Principal (04/24/2008)
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strategies and techniques described in this book has led to significant increases in student achievement for all subgroup populations."--Karen Redfield, Principal (04/29/2008)"Educators will discover proven techniques that can be implemented immediately. Teachers will be inspired as students experience success every day. These strategies work; the scores at my school prove it! Thank you Hollingsworth and Ybarra for explicitly describing real strategies that can make a difference in real classrooms!"--Don Davis, Principal (05/23/2008)"A huge contribution to the education industry. The authors bring the focus back to the delivery of lessons."--Cathy Burner, Educational Consultant (04/03/2008)"A phenomenal book that should be in the hands of anyone who wants to be an effective teacher. It describes how to plan and present lessons in ways that ensure student mastery."--Barbara Forte, Educational Consultant (04/07/2008)"EDI changed how we teach! Designing and delivering EDI lessons and strategies helped teachers meet the needs of all learners. We are now a California Distinguished School and Title I award winner. Our students know they can succeed!"--Susan Fitzgerald, Principal (04/24/2008)-A huge contribution to the education industry. The authors bring the focus back to the delivery of lessons.---Cathy Burner, Educational Consultant (04/03/2008)-A phenomenal book that should be in the hands of anyone who wants to be an effective teacher. It describes how to plan and present lessons in ways that ensure student mastery.---Barbara Forte, Educational Consultant (04/07/2008)-EDI changed how we teach! Designing and delivering EDI lessons and strategies helped teachers meet the needs of all learners. We are now a California Distinguished School and Title I award winner. Our students know they can succeed!---Susan Fitzgerald, Principal (04/24/2008)-Our entire school site has been trained in Explicit Direct Instruction, and the implementation of strategies and techniques described in this book has led to significant increases in student achievement for all subgroup populations.---Karen Redfield, Principal (04/29/2008)-Educators will discover proven techniques that can be implemented immediately. Teachers will be inspired as students experience success every day. These strategies work; the scores at my school prove it! Thank you Hollingsworth and Ybarra for explicitly describing real strategies that can make a difference in real classrooms!---Don Davis, Principal (05/23/2008) "Anbsp;hugenspb;contribution to the education industry. The authors bring the focus back to the delivery of lessons." (Cathy Burner, Educational Consultant 2008-04-03)"A phenomenal book that should be in the hands of anyone who wants to be an effective teacher.nbsp;It describes how to plan and present lessons in ways that ensure student mastery." (Barbara Forte, Educational Consultant 2008-04-07)"EDI changed how we teach! Designing and delivering EDI lessons and strategies helped teachers meet the needs of all learners. We are now a California Distinguished School and Titlenbsp;I award winner. Our students know they can succeed!" (Susan Fitzgerald, Principal 2008-04-24)"Our entire school site has been trained in Explicit Direct Instruction, and the implementation of strategies and techniques described in this book has led to significant increases in student achievement for all subgroup populations." (Karen Redfield, Principal 2008-04-29)"Educators will discover proven techniques that can be implemented immediately. Teachers will be inspired as students experience success every day. These strategies work; the scores at my school prove it! Thank you Hollingsworth and Ybarra for explicitly describing real strategies that can make a difference in real classrooms!" (Don Davis, Principal 2008-05-23)About the AuthorJohn Hollingsworth is president of DataWORKS Educational Research, a company originally created to use real data to improve student achievement. Although DataWORKS started by analyzing learning outcomes (test scores), it soon refocused towards analyzing learning inputs (classroom instructional practices). nbsp;DataWORKS now focuses mainly on providing staff development to schools on classroom instruction. nbsp;John is an active researcher and presenter and has published numerous articles in educational publications. nbsp;He spends much of his time on the road training teachers.Dr. Silvia Ybarra, Ed.D., began her career in education as a physics and chemistry teacher at Roosevelt High School in Fresno, California. nbsp;Next, Silvia became principal of Wilson Middle School in Exeter, California, which under her leadership became a prestigious Distinguished School. nbsp;Silvia was then named assistant superintendent of Coalinga-Huron School District. Her focus progressed from helping one classroom to helping one school to helping an entire district. nbsp;Silvia is the head researcher at DataWORKS.