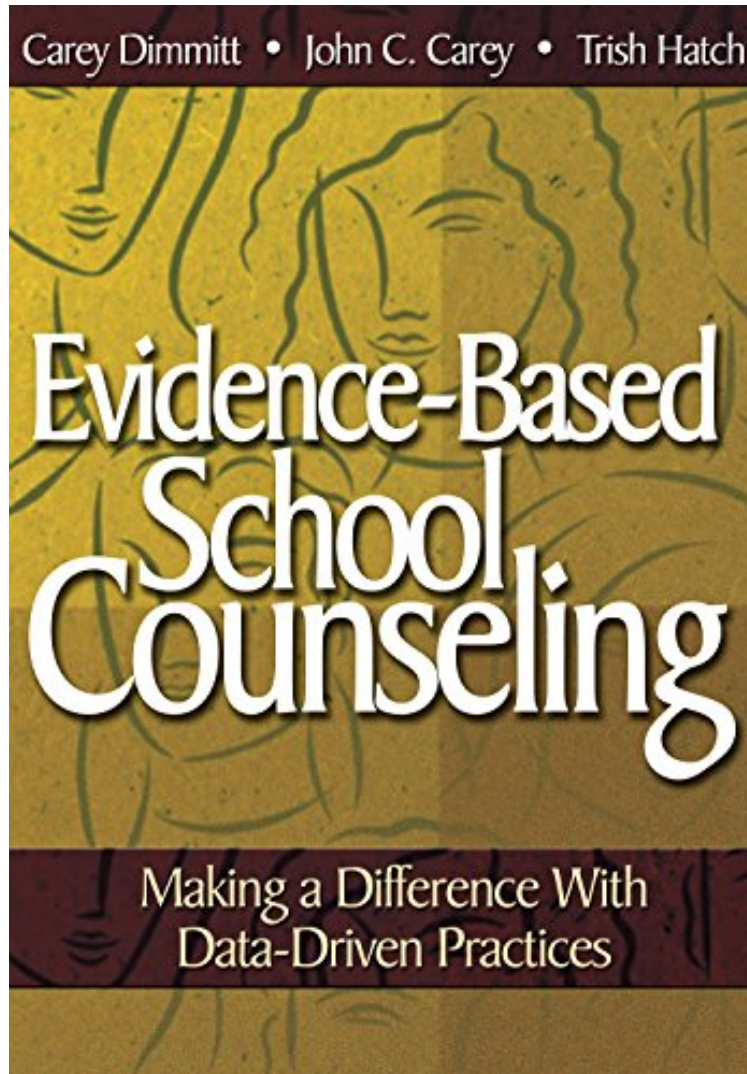


## Evidence-Based School Counseling: Making a Difference With Data-Driven Practices

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Measure the difference you make in students' academic, career, and personal/social development!  
Aligned with the American School Counselor Association's National Model, this authoritative guide from highly respected counselor educators and trainers gives preservice and inservice counselors the tools to identify evidence-based practices in their field and to use data in designing, implementing, and evaluating programs and interventions. With vignettes and recommendations in every chapter, this book offers skill-building guidelines for: Analyzing outcome research to inform planning  
Carrying out action research and building collaborative partnerships  
Measuring student learning and behavior change  
Communicating results to stakeholders, and more

"The dual scenarios at the beginning of each chapter give a great visual  
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"The move to evidence-based school counseling practice presents a daunting challenge, but the authors offer a sound argument as to why it must be met and then get busy explaining how to do what we need to do." (Katie Gray, Director of Student Services 2006-11-17)  
"School counselors and students of the profession receive specific guidelines and models for collecting and analyzing data, including tips on measuring student learning and behavior modification. An excellent guide counselors will appreciate." (California Bookwatch, August 2007 2007-10-12)  
"An utterly invaluable guide to measuring qualities and situations that would seem at first glance to deny quantification. Highly recommended for aspiring and working professionals in the field." (Wisconsin Bookwatch, November 2007 2008-01-29)  
"What sets this book apart from its contemporaries is that it is both comprehensive and practical. The book is well written, well organized, and easy to read. It not only serves to educate but, equally important, to inspire change, innovation, and forward movement." (PsycCRITIQUES, February 2008, Vol. 53(9) 2008-03-06)  
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