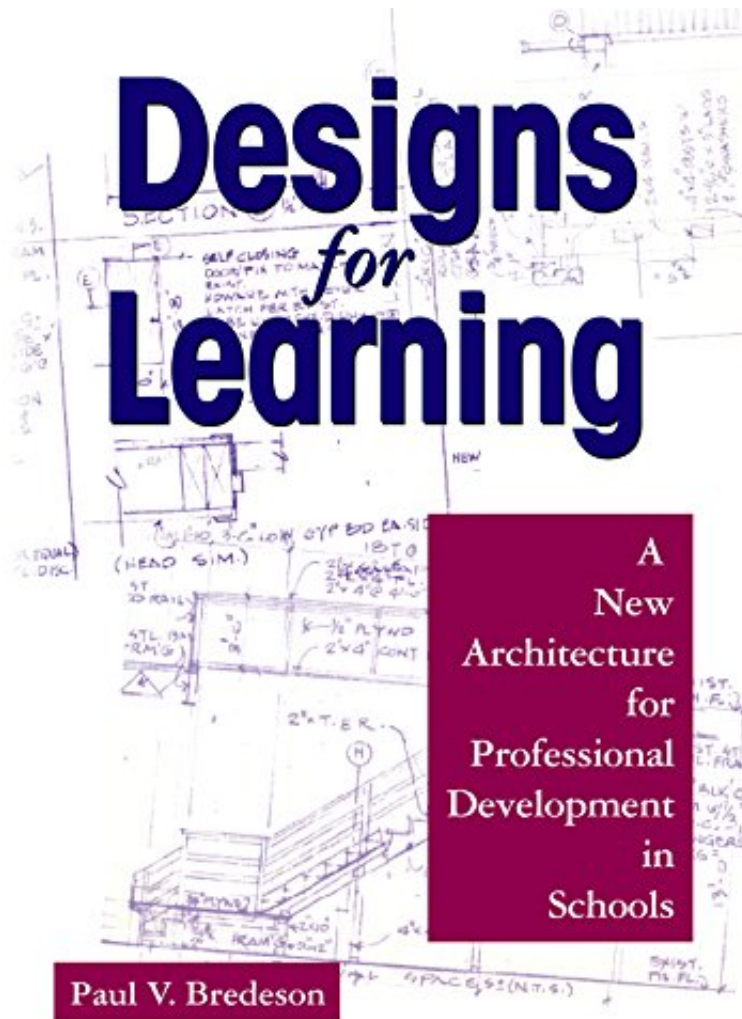


Designs for Learning: A New Architecture for Professional Development in Schools

Paul V. Bredeson

ePub | *DOC | audiobook | ebooks | Download PDF



[Download](#) [Read Online](#)

#2680194 in eBooks 2002-11-12 2014-03-20 File Name: B00J5O7S70 | File size: 51.Mb

Paul V. Bredeson : Designs for Learning: A New Architecture for Professional Development in Schools before purchasing it in order to gauge whether or not it would be worth my time, and all praised Designs for Learning: A New Architecture for Professional Development in Schools:

0 of 0 people found the following review helpful. Very happy By JenBook looks very nice and almost new. Love the highlights, saves me from having to do it. Thank you for the soon arrival too.

This insightful guide offers straightforward explanations of the past, present, and future of professional development programs.

September 2003 "Paul Bredeson's application of architecture's principles of function, structure, and beauty to professional development policies and processes offers a unique and highly stimulating perspective sure to alter the thinking and work of researchers and practitioners alike. Creating artful designs for learning with structural integrity that appropriately meet the needs of educators and the students they teach should be the concern of professional developers at all levels." (Thomas R. Guskey, Professor) "Intellectually evocative and practically grounded, this book acknowledges teachers as individuals and lifelong learners vitally engaged in their world and their profession. It should be at the top of the reading list for teachers, principals and anyone involved in planning, implementing or evaluating professional learning in and beyond schools." (Professionally Speaking, September 2003)

About the Author Paul V. Bredeson is a Professor of Educational Administration at the University of Wisconsin-Madison where he teaches courses in Professional Development and Organizational Learning, Instructional Leadership and School Improvement, and Research Methods. He has been a Professor at Ohio University and at Pennsylvania State University where he also served as the Executive Director of the Pennsylvania School Study Council. Before entering higher education, he was a High School Principal and Spanish Teacher in Wisconsin and Connecticut respectively. During the past 20 years, his research has centered on alternative conceptions of leadership and professional learning in schools. Grounded in his professional work experiences, his research and writing has two major strands. The first strand centers on the intersection of professional work and learning. The second focuses on the impact of alternative conceptualizations of leadership on the work of school principals.