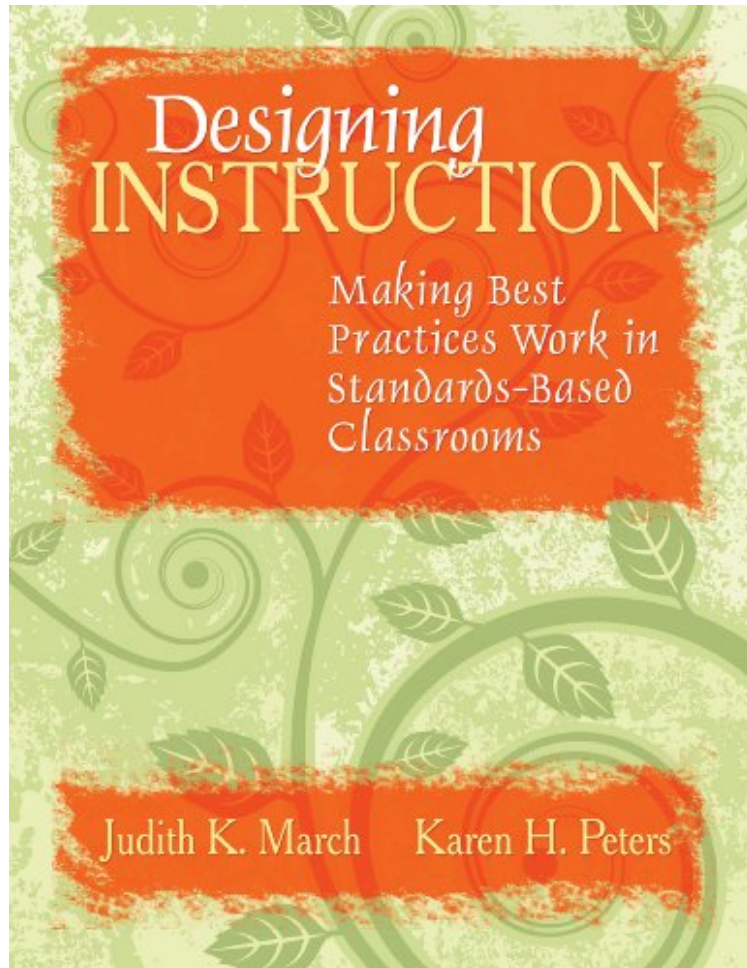


Designing Instruction: Making Best Practices Work in Standards-Based Classrooms

Judith K. March, Karen H. Peters
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Judith K. March, Karen H. Peters : Designing Instruction: Making Best Practices Work in Standards-Based Classrooms before purchasing it in order to gauge whether or not it would be worth my time, and all praised Designing Instruction: Making Best Practices Work in Standards-Based Classrooms:

2 of 2 people found the following review helpful. An invaluable, practical guide By Midwest Book Review Judith K. March and Karen H. Peters' DESIGNING INSTRUCTION: MAKING BEST PRACTICES WORK IN STANDARDS-BASED CLASSROOMS reviews three features of the design process: training for building leadership teams, training to assist principals in supporting school reforms, and a collaborative process helping teachers become partners to improve classroom methods. This education model has been field-tested with over 40 school districts in the U.S. and Canada, making DESIGNING INSTRUCTION an invaluable, practical guide for teachers and administrators and education libraries at the college level.

Demonstrates how to develop a standards-based curriculum, deliver and assess instruction with research-based best practices, and implement capacity-building processes that support a school's daily operation.

"A fresh new approach that strengthens the need for teaching truths and values, combined with creative thinking strategies for administrative leadership teams. Few textbooks have such detailed examples combined with the background study of best practices. The authors have great credibility, experience, resources, and abundant research to support their proposal. A very well-written text offering ample review of the research." "A fresh new approach that offers creative thinking strategies for administrative leadership teams. Few textbooks have such detailed examples combined with the background study of best practices. The authors have great credibility, experience, resources, and abundant research to support their proposal. A very well-written text offering ample review of the research." -- Sara E. 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We have dramatically improved our pedagogy and the learning outcomes of our students." --Jon Hood, Principal (12/01/2006) "Through the Designing Instruction process, our district empowered teachers to design a standards-based curriculum, develop yearlong curriculum maps, and devise unit plans that integrate best practice teaching and testing methods into every classroom, and our principals have become the stewards who facilitate and sustain the process!" --Lynne Gale, District Administrator (12/01/2006) "What a godsend! Our teachers developed a K-12 standards-based curriculum in math and language arts, and teams of teachers developed course tools that were based on best practice research to deliver our new curriculum in every classroom. As our test scores began to go up, the gap between sub-groups began to narrow. We are thrilled with our success, and the district has continued the process ever since." --Joan Sigafos, Retired School Improvement Director (12/04/2006) "An invaluable, practical guide for teachers and administrators and education libraries at the college level." --The Bookwatch, December 2007 (01/29/2008) "The authors outline instructional design within the context of school reform. By presenting the material in an accessible way, the book combines theory with practical applications." --Education Libraries, Spring 2008, Vol. 30(3) (05/28/2008) "An invaluable, practical guide for teachers and administrators and education libraries at the college level." --The Bookwatch, December 2007 (01/29/2008) "A fresh new approach that offers creative thinking strategies for administrative leadership teams. Few textbooks have such detailed examples combined with the background study of best practices. 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