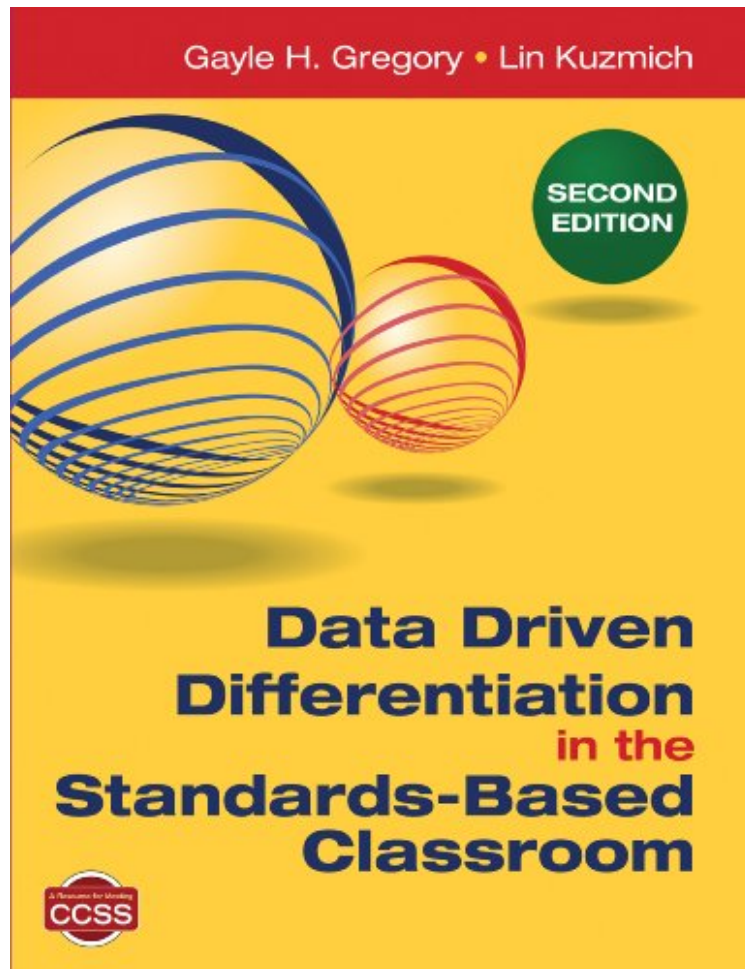


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Data Driven Differentiation in the Standards-Based Classroom

Gayle H. Gregory, Linda M. Kuzmich
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Gayle H. Gregory, Linda M. Kuzmich : Data Driven Differentiation in the Standards-Based Classroom before purchasing it in order to gauge whether or not it would be worth my time, and all praised Data Driven Differentiation in the Standards-Based Classroom:

Collect the data you need to reach every student! Veteran educators Gregory and Kuzmich provide user-friendly techniques for data-gathering, helping you to differentiate instruction. This informative book is now fully updated to support the Common Core and other key standards, and includes: Step-by-step guidance on gathering data to improve classroom dynamics, pinpoint student learning styles, adjust lessons for different learners, and inform diagnostic teaching and assessment Techniques for using data to refresh and strengthen curriculum, including numerous unit and lesson plans fully linked with the Common Core A wealth of templates for fast and simple data collection Updated differentiation strategies for the Common Core and other key standards, including the Career and College Readiness

Standards and the Standards of Mathematical Practice nbsp;

About the Author Gayle Gregory is an internationally known consultant who has specialized in brain compatible learning and differentiated instruction and assessment. She presents practical teacher/student-friendly strategies grounded in sound research that educators find easy to use in the classroom or schoolhouse tomorrow. Her interactive style and modeling of strategies help teachers and administrators transfer new ideas with ease. She has had extensive experience in elementary, middle and secondary schools, community colleges and universities. Gayle has also had district leadership roles including curriculum coordinator and staff development director. She has worked with Instructional Leadership Teams in many schools and district throughout the country focusing on data analysis, using assessment, both formative and summative, and differentiating instruction based on readiness, learning profiles and interests. Her areas of expertise include brain-compatible learning, block scheduling, emotional intelligence, instructional and assessment practices, differentiated instructional strategies, using data to differentiate, literacy, presentation skills, renewal of secondary schools, enhancing teacher quality, coaching and mentoring, managing change and building professional learning communities. She is the author and co-author of numerous publications for teachers and administrators. Gayle believes in life long learning for herself and others. nbsp; Lin Kuzmich, of KCS, Inc., is an educational consultant, professor, and author from Loveland, CO. She served the Thompson School District in several roles as the assistant superintendent, executive director of secondary and elementary instruction, director of professional development, and a building principal. Her school was named a 2000 winner of the John R. Irwin Award for Academic Excellence and Improvement. In addition, for the past decade she has been involved in staff development through several universities and the Tointon Institute for Educational Change. Kuzmich is an adjunct professor at both Colorado State University and University of Northern Colorado. She is a senior consultant for the International Center for Leadership in Education, has provided training and consulting to school districts around the country, and has presented at numerous national conferences.