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Ana M. Martiacute;nez-Alemaacute;n, Brian Pusser, Estela Mara Bensimon : Critical Approaches to the Study of Higher Education before purchasing it in order to gauge whether or not it would be worth my time, and all praised Critical Approaches to the Study of Higher Education:

0 of 2 people found the following review helpful. More accurately is an introduction to neoliberalism's impact on higher ...By DAMore accurately is an introduction to neoliberalism's impact on higher education. Apart from the irrelevance of critical approaches to higher education, the actual content isn't even interesting enough to read. It's a snoozer if there ever was one.

Critical theory has much to teach us about higher education. By linking critical models, methods, and research tools with an advocacy-driven vision of the central challenges facing postsecondary researchers and staff, *Critical Approaches to the Study of Higher Education* makes a significant—and long overdue—contribution to the development of the field. The contributors argue that, far from being overly abstract, critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education. They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students, faculty, institutions, the organization and governance of higher education, and the policies that shape the postsecondary arena. A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist, rational, and neoliberal thinking that mars the field, this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development, curriculum, and pedagogy.

"Studies authored by a solid array of seasoned scholars, newly minted doctorates, and doctoral students in the field from major institutions across the country... Most useful to institutions that host graduate programs in education to maintain research-level collections in the field." (Choice) "At the heart of the book is the idea that linking critical theories, models, and methodologies with a self-aware critical version is essential to social action in higher education." (Canadian Journal of Higher Education) "This book is a gem with a delicate vision to motivate scholars and teachers alike to engage in the noble--yet difficult--task of effecting change, especially the kind of transformation that advocates justice and nurtures equity in higher education." (Reflective Teaching) "Educators and leaders urgently need scholarship that draws critical attention to educational inequities across the world. By foregrounding innovative research approaches, *Critical Approaches to the Study of Higher Education* focuses on understanding and counteracting existing inequities. This compelling book will be useful to all those who wish to be part of that effort." (Rebecca Ropers-Huilman, University of Minnesota) "This book is both comprehensive in nature and seminal in content." (The Journal of Higher Education) **About the Author** Ana M. Martiinez-Alema is a professor of education and the chair of the Department of Educational Leadership and Higher Education at Boston College. She is the author of *Accountability, Pragmatic Aims, and the American University* and the coauthor of *Online Social Networking on Campus: Understanding What Matters in Student Culture*. Brian Pusser is an associate professor of education at the University of Virginia and an affiliate of the Center for Urban Education. He is the coeditor of *Universities and the Public Sphere: Knowledge Creation and State Building in the Era of Globalization*. Estela Mara Bensimon is a professor of higher education and the co-director of the Center for Urban Education. She is the coeditor of *Confronting Equity Issues on Campus: Implementing the Equity Scorecard in Theory and Practice* and the coauthor of *Promotion and Tenure: Community and Socialization in Academe* and *Redesigning Collegiate Leadership: Teams and Teamwork in Higher Education*.