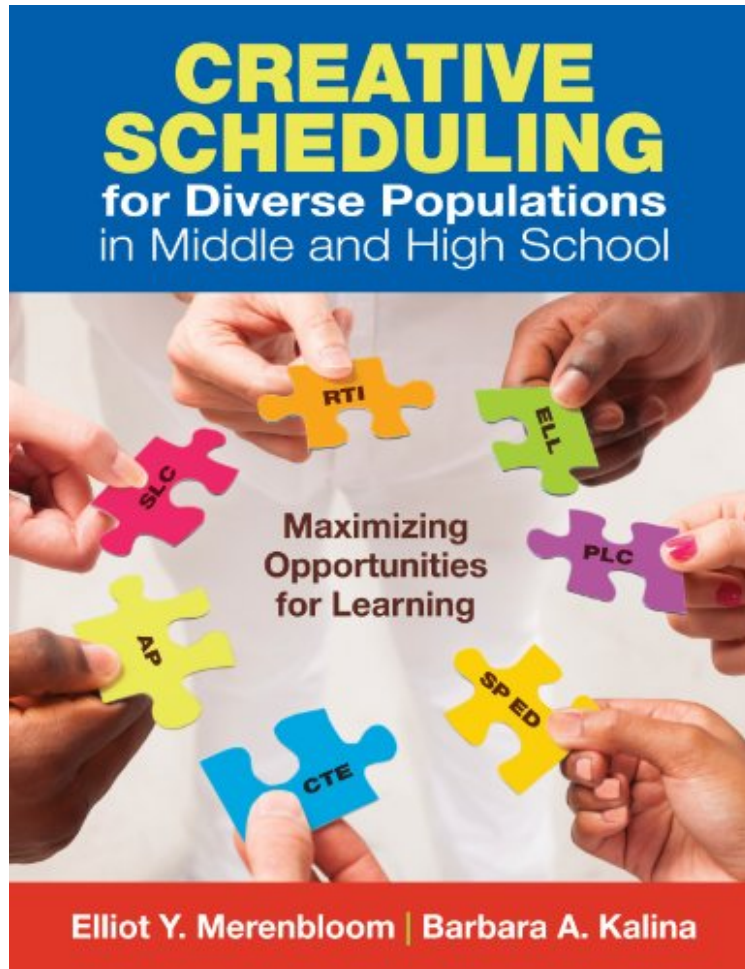


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Creative Scheduling for Diverse Populations in Middle and High School: Maximizing Opportunities for Learning

Elliot Y. Merenbloom, Barbara A. Kalina

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Elliot Y. Merenbloom, Barbara A. Kalina : Creative Scheduling for Diverse Populations in Middle and High School: Maximizing Opportunities for Learning before purchasing it in order to gauge whether or not it would be worth my time, and all praised Creative Scheduling for Diverse Populations in Middle and High School: Maximizing Opportunities for Learning:

Diverse needs, streamlined schedule—find out how with this all-in-one resource! How can each school day be inclusive for all learners, while making the most of limited time and resources? Help has arrived with this latest book from school-scheduling gurus Elliot Merenbloom and Barbara Kalina. You'll find: Best practices for program-specific scheduling, including RTI, credit recovery, special education, second language learning, career-technical education,

work-study, Advanced Placement, and International Baccalaureate Guidance on scheduling that supports small learning communities, teacher collaboration, and other activities crucial to meeting diverse learning needs User-friendly templates and a professional development QA for every chapter

"The author does an excellent job of organizing the information in the context of current, relevant research-based best practices for all students as well as special populations, supports and services that are on target for the challenges school schedulers face under current education accountability policies. The inclusion of detailed examples and scenarios is icing on the cake!"--Michelle Kocar, District Level Administrator (07/23/2012)"The book is well organized, starting with the table of contents. It paints a clear picture of what the book contains. This should be a great book for educators that are making decisions to improve the lives of students in special programs and those that need that special push to be successful in life."--Gustava Cooper-Baker, Principal, Kansas City Missouri School District, Kansas City, MO (07/23/2012)"The author does an excellent job of organizing the information in the context of current, relevant research-based best practices for all students as well as special populations, supports and services that are on target for the challenges school schedulers face under current education accountability policies. The inclusion of detailed examples and scenarios is icing on the cake!"--Michelle Kocar, District Level Administrator (07/23/2012)"The book is well organized, starting with the table of contents. It paints a clear picture of what the book contains. This should be a great book for educators that are making decisions to improve the lives of students in special programs and those that need that special push to be successful in life."--Gustava Cooper-Baker, Principal, Kansas City Missouri School District, Kansas City, MO (07/23/2012)-The author does an excellent job of organizing the information in the context of current, relevant research-based best practices for all students as well as special populations, supports and services that are on target for the challenges school schedulers face under current education accountability policies. The inclusion of detailed examples and scenarios is icing on the cake!---Michelle Kocar, District Level Administrator (07/23/2012)-The book is well organized, starting with the table of contents. It paints a clear picture of what the book contains. This should be a great book for educators that are making decisions to improve the lives of students in special programs and those that need that special push to be successful in life.--- Gustava Cooper-Baker, Principal, Kansas City Missouri School District, Kansas City, MO (07/23/2012) "The author does an excellent job of organizing the information in the context of current, relevant research-based best practices for all students as well as special populations, supports and services that are on target for the challenges school schedulers face under current education accountability policies. The inclusion of detailed examples and scenarios is icing on the cake!" (Michelle Kocar, District Level Administrator 2012-07-23)"The book is well organized, starting with the table of contents. It paints a clear picture of what the book contains. This should be a great book for educators that are making decisions to improve the lives of students in special programs and those that need that special push to be successful in life." (Gustava Cooper-Baker, Principal, Kansas City Missouri School District, Kansas City, MO 2012-07-23)