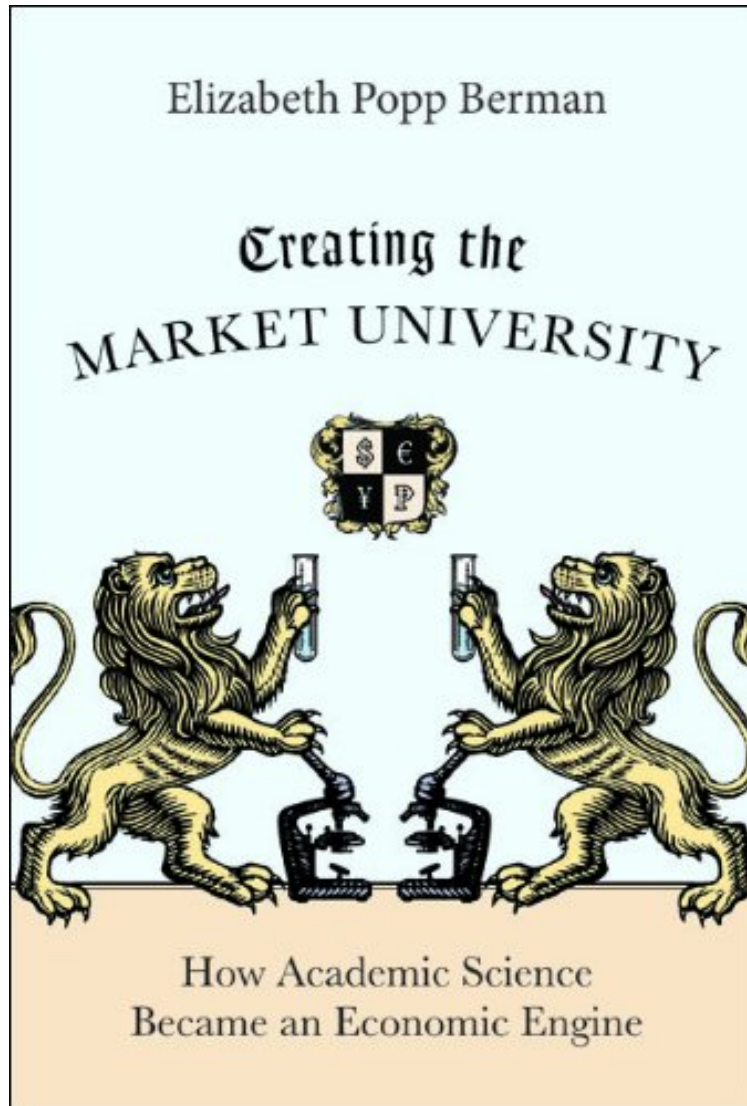


# Creating the Market University: How Academic Science Became an Economic Engine

Elizabeth Popp Berman

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**Elizabeth Popp Berman : Creating the Market University: How Academic Science Became an Economic Engine** before purchasing it in order to gage whether or not it would be worth my time, and all praised Creating the Market University: How Academic Science Became an Economic Engine:

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productive process, because now the academic research is the motor of economy. That change is really a big change in the history of university. The author poses that the university is on the market, I think it is correct, but it is better to say that it is in the axis of production and in the way to create a real knowledge society.

American universities today serve as economic engines, performing the scientific research that will create new industries, drive economic growth, and keep the United States globally competitive. But only a few decades ago, these same universities self-consciously held themselves apart from the world of commerce. *Creating the Market University* is the first book to systematically examine why academic science made such a dramatic move toward the market. Drawing on extensive historical research, Elizabeth Popp Berman shows how the government--influenced by the argument that innovation drives the economy--brought about this transformation. Americans have a long tradition of making heroes out of their inventors. But before the 1960s and '70s neither policymakers nor economists paid much attention to the critical economic role played by innovation. However, during the late 1970s, a confluence of events--industry concern with the perceived deterioration of innovation in the United States, a growing body of economic research on innovation's importance, and the stagnation of the larger economy--led to a broad political interest in fostering invention. The policy decisions shaped by this change were diverse, influencing arenas from patents and taxes to pensions and science policy, and encouraged practices that would focus specifically on the economic value of academic science. By the early 1980s, universities were nurturing the rapid growth of areas such as biotech entrepreneurship, patenting, and university-industry research centers. Contributing to debates about the relationship between universities, government, and industry, *Creating the Market University* sheds light on how knowledge and politics intersect to structure the economy.