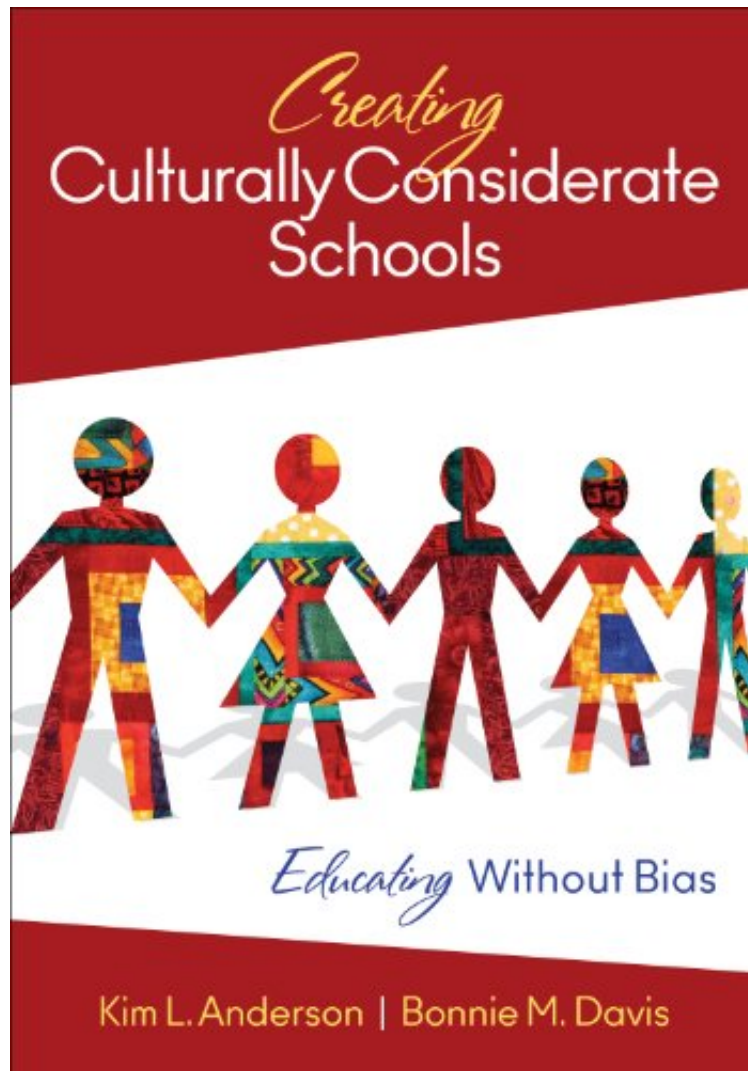


Creating Culturally Considerate Schools: Educating Without Bias

Kim L. Anderson, Bonnie M. Davis

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Kim L. Anderson, Bonnie M. Davis : Creating Culturally Considerate Schools: Educating Without Bias before purchasing it in order to gauge whether or not it would be worth my time, and all praised Creating Culturally Considerate Schools: Educating Without Bias:

0 of 1 people found the following review helpful. Five Stars By ZAINAB ALYOUSEF very good 0 of 2 people found the following review helpful. Three Stars By Khloud Good

Are you seeing your students clearly? This unique collaboration between a veteran educator and a psychotherapist asserts that the educators who are most effective in teaching diverse populations are those who can "see students clearly and respond to their needs without hesitation or bias." Framed around an original, eight-stage model of

diversity development, this book provides readers with essential tools for building a sturdy foundation of mutual respect. Included are specific strategies for creating a school environment that: Gives voice and consideration to all students Shows interest, empathy, and respect for all staff members Advocates respect and reverence of individuality

Creating Culturally Considerate Classrooms is a thought-provoking resource for pre-service teachers and current practitioners. Its unique approach will captivate the reader's attention. --Maria Whittemore, Minority Achievement Coordinator

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"This book provides numerous opportunities for teachers' self-reflection on the journey of creating a culturally considerate classroom. --Deborah L. Misiag, President (10/28/2011)"

"I particularly like the book because of the dialogue style. The authors each share their perspectives and help me reflect on the complexities of issues that I deal with. It's so easy to read books that reinforce our worldview, and similarly to reject books that confront us with a different perspective than our own. I thought that this book struck a good balance between the two." --Graig Meyer, Blue Ribbon Mentor-Advocate (09/26/2012)

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About the Author Kim L. Anderson's career path has been a diverse and divergent one. Prior to obtaining a graduate degree in social work from Washington University in St. Louis, she was a freelance writer, photographer and graphic artist with interests in "outsider art," expressions of oppression and liberation beyond conventional artistic borders or boundaries. After many years of private practice as a licensed clinical social worker, clinical supervisor and educator, Kim received a post-graduate certificate in art psychotherapy and now is a board certified art therapist. She is the author of *Culturally Considerate School Counseling: Helping Without Bias*, published by Corwin Press in 2010. Ms. Anderson presents her eclectic work at numerous local, regional and national events and venues, engaging her audience through compelling narrative, careful research, evocative experiences, and instructive storytelling. Read Kim Anderson's blogpost: <http://niusileadscape.org/bl/> and follow her on Twitter @kandersonlcsw!

Consulting Description Bonnie M. Davis, PhD, is a veteran teacher of more than forty years who is passionate about education. She taught in middle schools, high schools, universities, homeless shelters, and a men's prison. She holds a doctorate in English from St. Louis University and is the recipient of numerous awards, including Teacher of the Year in two public school districts, the Governor's Award for Excellence in Teaching, and the Anti-Defamation League's World of Difference Community Service Award. She has presented at numerous national conferences and currently works in school districts across the country. Dr. Davis's work centers on examining what "we don't know we don't know" about ourselves in order to more effectively teach students who don't look like us. Moving from self reflection to action, her books offer educators culturally responsive, standards-based instructional strategies that bridge culture, language, race, and ethnicity. Dr. Davis's publications include *How to Teach Students Who Don't Look Like You: Culturally Responsive Teaching Strategies* (2012); *How to Coach Teachers Who Don't Think Like You: Using Literacy Strategies to Coach Across Content Areas* (2007); *The Biracial and Multiracial Student Experience: A Journey to Racial Literacy* (2009); and *Creating Culturally Considerate Schools: Educating Without Bias* (2012) with coauthor Kim L. Anderson. She is currently working on the Equity 101 Series with Curtin Linton, Executive Vice President of School Improvement Network.