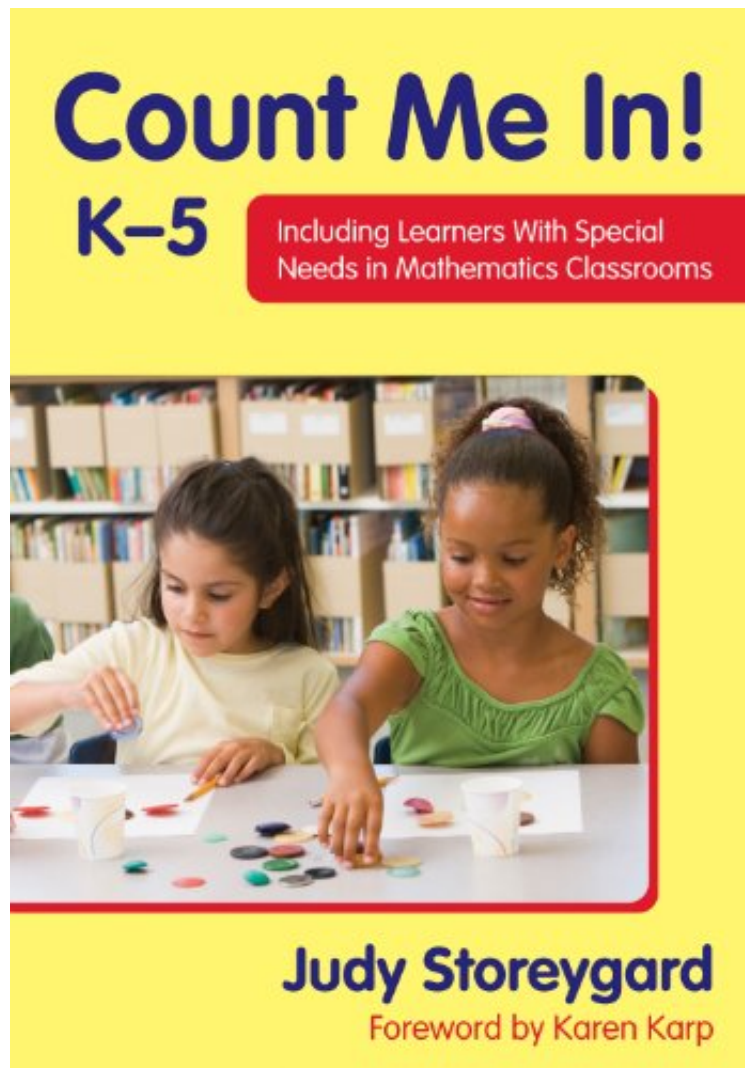


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value and will help you get on your way.0 of 0 people found the following review helpful. Four StarsBy Tracy JorgensenAn easy read, for a required text book. Very good information!!

How to make math add up for all studentsBetween the pressure to meet standards and the overwhelming number of different learning needs that students have, planning lessons has become more complex. Many resources help teachers address literacy needs, but few address mathematics. Using research-based and field-tested methodology, this book provides proven approaches to understanding behaviors and creating teaching programs. Key topics include: Strategies for teaching students with autism, ADHD, and various learning disabilities Ways to develop students' cognitive flexibility How to help learners plan, organize and self-monitor in mathematics class A new focus on mathematical strengths and learning ability rather than on deficits and labels

"This book helps teachers find effective strategies to use with their special needs students. The case studies and teacher viewpoints clarify and give flavor to an all-inclusive classroom climate." (Edward Nolan, Mathematics Department Chairperson 2011-10-24)"This is such a valuable book. It has everything in one place?research on disability, typical behaviors, in-the-field accounts, and possible solutions to managing learning environments so all students can learn. I would have no hesitation in purchasing and recommending this book." (Jennifer Harper, 4th Grade Teacher 2011-11-18)"I have not seen any math books that focus so well on special needs kids. It addresses them and what ways a teacher can better address their special issues for math. I see this as a very useful tool for special education teachers, or any educator that works with these kinds of kids specifically on math." (Debra Rose Howell, 4th-6th Grade Multiage Teacher 2011-11-18)"This text enhances the resources available to build on the underlying principles and big ideas of mathematics for students with special needs. Mathematics coaches, special education teachers, and regular classroom teachers who are willing to go the extra mile make special education placements successful for their students. This text is going to be a priceless resource for them." (Roxie R. Ahlbrecht, 3rd Grade Teacher Mathematics Teacher Leader 2011-11-18)"This book provides teachers with a basic primer on how to use research-based and field-tested methodology to provide integrated instruction to the classroom." (Midwest Book , September 2012)"The strength of this book is in its excellent practical examples of how teachers can encourage a climate of sense making that includes all children." (Teaching Children Mathematics, April 2014)"This book helps teachers find effective strategies to use with their special needs students. The case studies and teacher viewpoints clarify and give flavor to an all-inclusive classroom climate." (Edward Nolan, Mathematics Department Chairperson 2011-10-24)"This is such a valuable book. It has everything in one place?research on disability, typical behaviors, in-the-field accounts, and possible solutions to managing learning environments so all students can learn. I would have no hesitation in purchasing and recommending this book." (Jennifer Harper, 4th Grade Teacher 2011-11-18)"I have not seen any math books that focus so well on special needs kids. It addresses them and what ways a teacher can better address their special issues for math. I see this as a very useful tool for special education teachers, or any educator that works with these kinds of kids specifically on math." (Debra Rose Howell, 4th-6th Grade Multiage Teacher 2011-11-18)"This text enhances the resources available to build on the underlying principles and big ideas of mathematics for students with special needs. Mathematics coaches, special education teachers, and regular classroom teachers who are willing to go the extra mile make special education placements successful for their students. This text is going to be a priceless resource for them." (Roxie R. Ahlbrecht, 3rd Grade Teacher Mathematics Teacher Leader 2011-11-18)"This book provides teachers with a basic primer on how to use research-based and field-tested methodology to provide integrated instruction to the classroom." (Midwest Book , September 2012)"The strength of this book is in its excellent practical examples of how teachers can encourage a climate of sense making that includes all children." (Teaching Children Mathematics, April 2014)About the AuthorJudy Storeygard is a Senior Research Associate at TERC, an education research nonprofit located in Cambridge, Massachusetts. Her research interests include mathematics education for students with special needs; improving opportunities for underrepresented populations in STEM; and professional development for elementary school math teachers. Collaborating with teachers has been a prime focus of her work. She is a contributing author and editor on a variety of texts focused on mathematics intervention strategies in inclusive classrooms. In addition, she is a coauthor for articles included in the Teaching Children Mathematics and Teaching Exceptional Children Plus journals.