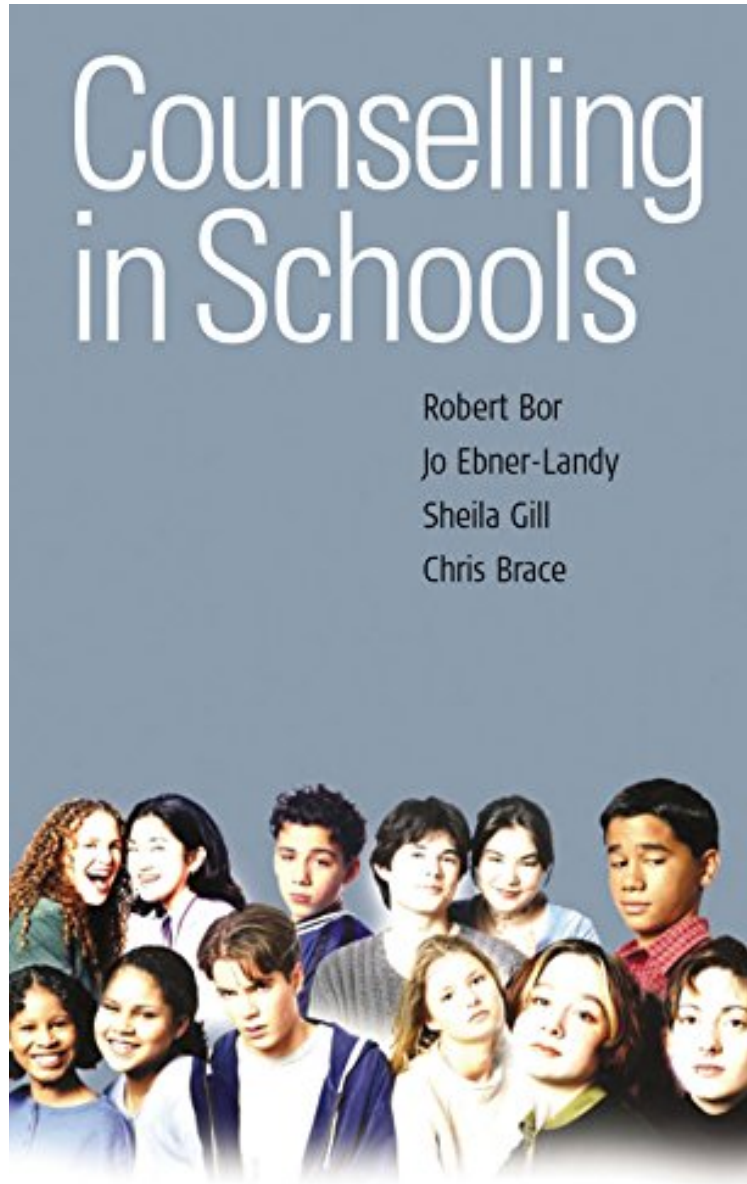


(Mobile ebook) Counselling in Schools (Endorsements for Counselling in Schools)

## Counselling in Schools (Endorsements for Counselling in Schools)

*Robert Bor, Jo Ebner-Landy, Sheila Gill, Chris Brace*  
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**Robert Bor, Jo Ebner-Landy, Sheila Gill, Chris Brace : Counselling in Schools (Endorsements for Counselling in Schools)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Counselling in Schools (Endorsements for Counselling in Schools):

0 of 0 people found the following review helpful. Five StarsBy Kindle CustomerWonderful book very informative0 of 0 people found the following review helpful. Superb bookBy S. Faheem AbbasThis is (probably) one of the most

updated, and quite certainly a very practical book, on the complete nuances-challenges of school counselling. I liked the fact that the writer encourages the use of flexibility as a guide to structuring-developing and marketing a counselling program at schools. It's not a one-size fits all kind of position. I think it has pragmatic relevance for those counsellors (other stakeholders) interested to set up programs in developing countries where counselling and social security are in embryonic stages. There are implied suggestions on how to tackle objections from schools reluctant to set up formal counselling programs.

'This book will be of use to counsellors seeking to develop existing skills in school settings. The authors present clear descriptions of various counselling skills, and practical ideas around working with secondary aged pupils' - Education Psychology in Practice`Robert Bor and his colleagues have produced a book which will be of great value both to professional counsellors and to practising school teachers. The wisdom of the authors, based as it is on practical experience, brings a welcome realism, balance and accessibility to the text. Head teachers and all those concerned for the pastoral care of school pupils will find a wealth of advice on issues such as traumatic incidents and disaster recovery plans, bullying, sibling rivalry, anxiety and sexuality. The reader is allowed to eavesdrop on the consultations of school counsellors. There is a particularly useful chapter on setting up and maintaining a school counselling service, which sets out the questions to be faced in advance by the Head and by the counsellor. I commend the book very warmly' - Stephen Baldock, High Master, St Paul's School, Barnes`Counselling in Schools is an excellent resource for students in training, professionals already working in schools and those thinking of setting up a counselling service' - Heather Jones, Head teacher, Yardleys School, BirminghamCounselling in Schools is a practical, contemporary guide to providing effective counselling support within school settings. Recognizing the very specific nature of this area of counselling practice and the uniqueness of every school, the authors provide a flexible framework and guidelines for working collaboratively with pupils, families and colleagues. The authors do not aim to give prescriptive responses to all the problems which pupils may bring to counselling, rather to help counsellors develop their skills in responding to each individual in the most appropriate way. They emphasize the need for counsellors to be resourceful and creative in their approach and stress the reality that change is always an inevitable feature of working in schools. Written from a systemic and solution-focused perspective and illustrated throughout with vivid case studies, the book examines:- the need for school-based counselling services- the range of problems with which pupils present - legal issues involved in counselling children- the role and skills of the school counsellor- specific challenges faced in school settingsThe book provides a practical toolkit for counsellors, including advice on setting up a new counselling service, a framework for evaluating the service and accepted guidelines on key issues such as confidentiality and providing access to records. Counselling in Schools is an invaluable resource for anyone wishing to provide counselling support for pupils in secondary education. Counsellors, teachers, social workers and education welfare professionals will find it a source of practical information and creative ideas.

'Robert Bor and his colleagues have produced a book which will be of great value both to professional counsellors and to practising school teachers. The wisdom of the authors, based as it is on practical experience, brings a welcome realism, balance and accessibility to the text. Head Teachers and all those concerned for the pastoral care of school pupils will find a wealth of advice on issues such as traumatic incidents and disaster recovery plans, bullying, sibling rivalry, anxiety and sexuality. The reader is allowed to eavesdrop on the consultations of school counsellors. There is a particularly useful chapter on setting up and maintaining a school counselling service, which sets out the questions to be faced in advance by the Head and by the counsellor. I commend the book very warmly"Counselling in Schools is an excellent resource for students in training, professionals already working in schools and those thinking of setting up a counselling service'Counselling in Schools is an excellent resource for students in training, professionals already working in schools and those thinking of setting up a counselling service' -" Heather Jones, Headteacher, Yardleys School, BirminghamCounselling in Schools is an excellent resource for students in training, professionals already working in schools and those thinking of setting up a counselling service' - Heather Jones, Headteacher, Yardleys School, Birmingham`Counselling in Schools is an excellent resource for students in training, professionals already working in schools and those thinking of setting up a counselling serviceprime; - Heather Jones, Headteacher, Yardleys School, BirminghamAbout the AuthorProfessor Robert Bor trained in the UK, South Africa and the USA. He is a Chartered Clinical, Counselling and Health Psychologist as well as a Fellow of the British Psychological Society. He is a UKCP Registered Family Therapist, having completed his specialist training at the Tavistock Clinic, London and a clinical member of the Institute of Family Therapy, London. He has a special interest in developing psychological support services for those affected by chronic or acute medical conditions, and especially those with cancer. He has published more than 150 articles and chapters in peer-review publications as well as 20 books on the psychological impact of illness and serves on the editorial board of numerous international journals. He is also the Consulting Psychologist to several leading schools in London including St Pauls School, The Royal Ballet School and JFS. He is an active member of the International Psycho-Oncology Society, consults to Chai Cancer Care in London

and he is a Churchill Fellow.