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## Cooperative Learning: A Standard for High Achievement (In A Nutshell Series)

*R. Bruce Williams*

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**R. Bruce Williams : Cooperative Learning: A Standard for High Achievement (In A Nutshell Series)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Cooperative Learning: A Standard for High Achievement (In A Nutshell Series):

0 of 0 people found the following review helpful. A four-part scheme to refine cooperative learning in K-College classroom settings.By Midwest Book ReviewR. Bruce Williams' COOPERATIVE LEARNING: A STANDARD FOR HIGH ACHIEVEMENT comes from a leader who builds leadership groups in planning and team building, and who

has mediated interactive sessions for teacher teams. COOPERATIVE LEARNING is his strategy to improve student achievement and provides a four-part scheme to refine cooperative learning in K-College classroom settings.

This practical guidebook demonstrates how to integrate six critical elements—reflection, individual achievement, collaboration, higher-order thinking, emotional realms, and social skills—into robust cooperative learning tasks.

About the Author Bruce Williams has more than thirty five years of international consulting experience, and is noted for his expertise in group facilitation and in planning and team building methodologies. Williams' specialty is facilitating participative, interactive group workshops whether they are focused on strategic planning and consensus building or instructional methodologies for the classroom. He has conducted successful workshops on brain compatible learning and school change facilitation, and he frequently presents in the areas of cooperative learning, higher order thinking skills, and authentic assessment. With seven years' experience in teaching English as a second language in Japan and Korea, Williams is highly experienced in working with diverse populations. Thirty-six years' experience in adult training also make him a valuable resource in facilitating school change. In addition to conference workshops in 2002 in Australia and New Zealand, he has been invited three times to present workshops for teachers in Singapore. In April of 2004, Williams was the keynote speaker for 400 principals and teachers in Beijing.